

**Centinela Union Valley High School District**  
**Minutes**  
**Regular (VIRTUAL) Board Meeting**  
September 15, 2020, 5:00 PM  
DISTRICT BOARD ROOM  
14901 S. INGLEWOOD AVENUE, LAWNSDALE, CA 90260  
Closed Session at 5:00pm; Open Session follows at approximately 5:45pm

**Attendance Taken at 5:18 PM:**

Present:

Ms. Estefany Castaneda  
Ms. Gloria Ramos  
Mr. Hugo Rojas  
Dr. Daniel Urrutia

Absent:

Ms. Marisela Ruiz

**1. CALL TO ORDER**

Minutes:

Board president Dr. Daniel Urrutia called the Board meeting to order at 5:18pm.

**2. SALUTE TO THE FLAG**

Minutes:

Mr. Ron Hacker led the flag salute.

**3. ROLL CALL**

Minutes:

Board member Ruiz was absent due to illness.

**4. AGENDA**

Minutes:

A secondary motion was made by Board member Castaneda to pull items from the Consent Calendar. With no second the motion died.

**Motion Passed:** Passed with a motion by Ms. Gloria Ramos and a second by Dr. Daniel Urrutia.

**Abstain** Ms. Estefany Castaneda

**Yes** Ms. Gloria Ramos

**Yes** Mr. Hugo Rojas

**Absent** Ms. Marisela Ruiz

**Yes** Dr. Daniel Urrutia

**5. PUBLIC COMMENTS: CLOSED SESSION AGENDA ITEMS**

Minutes:

There were no public comments on closed session agenda items.

**6. RECESS TO CLOSED SESSION**

Minutes:

The Board recessed to closed session at 5:24pm to discuss Public Employee Discipline/Dismissal/Release, Conference with Labor Negotiator, and Conference with Real Property Negotiator.

## **6.A. PERSONNEL**

### **6.A.1. Public Employee Discipline/Dismissal/Release [Government Code Section 54957] - One (1) Matter**

### **6.B. CONFERENCE WITH LABOR NEGOTIATOR - Pursuant to Government Code Section 54957.6**

### **6.C. CONFERENCE WITH REAL PROPERTY NEGOTIATOR - Government Code Section 54956.8**

## **7. RECONVENE TO PUBLIC SESSION**

Minutes:

The Board reconvened to open session at 6:10pm and disclosed the following:

Item 6.A.1. Public Employee Discipline/Dismissal/Release [Govt. Code 54957] - One motion by Board member Ramos, seconded by Board vice-president Rojas by a vote of 4-0 the Board upheld the release of Employee ID #XP0751294

Item 6.B. Conference with Labor Negotiator - Direction was given.

Item 6.C. Conference with Real Property Negotiator - Direction was given.

## **8. PRESENTATIONS**

### **8.A. Athletic Fields and Facilities Design Presentation**

Minutes:

Mr. Hacker introduced the architect firm that presented. He shared that he and Eric Maribel have been working with various stakeholders and designers at LPA over the last few months, designing the athletic fields at all three of our traditional high schools. On the line with us tonight to go through the progress that we've made in designing these fields are Mr. Steve Kay and Ms. Lindsay Hayward from LPA.

Mr. Kay shared, "So Lindsay and I are very excited to be here tonight. We've been working in the district since, man it's been over 10 years now that we've been working in the district, excited to see this next phase for all three of these high schools move forward. So wanted to share with you where we're at. Before we get started, we have been working with Ron and Eric and other users from all of the sites. The bond measure for the sports fields, and we have Leuzinger, Lawndale and Hawthorne. We're going to give you a brief overview of where we are on each of those projects and ultimately end with some exciting renderings of each of the projects. So hopefully you like that and when we get to the end, absolutely you have any questions, please let us know. So Leuzinger high school. So I'm going to go through the site plans and Ms. Hayward is going to go through the floor plans and the architectural development. For each of the sites we are doing various improvements to the track and field, the football field, as well as the softball and baseball fields. All utilizing synthetic turf, as part of the bond program. We also are looking at varying improvements for some small field houses in a concession and a team room that Lindsey will get into in a little bit more detail. But what's important to note here is that working with Ron and Eric, we're really trying to come up with a district standard and consistency across all of the projects. So as we're moving through all of these sites, all of the turf fields for example, are going to be a part of one manufacturer. We're not going to have various manufacturers throughout the district. AstroTurf right now I believe there's a item on the board agenda later this evening about that and AstroTurf is a great product. They have a great track record in the industry and we get some great pricing when we go through the C-MASS agreements for these projects. So the district buys fields directly, and then we're doing the same thing with the scoreboards and the lighting for these fields, because those are kind of the three elements of these designs that you really want to make sure you have the same thing on all three of your campuses from a maintenance standpoint, ease of use and being able to have your staff kind of transition or work on any of the sites consistently. So in addition on Leuzinger we're also doing new bleachers in a small press box. So we have about a 1500 capacity between the home and the visitor on either side. We have new lighting and then you can see on number eight, we have a practice soccer field, which is exciting. You'll see that on all three of the sites as we move through them. That'll really allow extended play time, practice time and alternative options for all three of the sites. And particularly since we have both male and female sports going throughout all these campuses, we're seeing a lot more need for extending the playtime. So this turf fields are really going to allow that to happen. The next slide you can go into the floor plans."

Ms. Hayward shared, "Perfect. So hi everyone. My name is Ms. Hayward Hayward. I'm the project designer on these projects. So Leuzinger just wanted to walk through, obviously each site is unique in its site constraints in terms of how we had to deal with the floor plans and where we could place buildings. So at Leuzinger we ended up with two buildings to address both our home and our visitor side. So the visitor building, which was on the far left of the site plan, you just saw is really small building, but ultimately comprises of a ticket booth there in the upper right custodial, a single occupancy restroom, a bank of restrooms for the visiting spectators and some equipment storage. And then to the right side of the site plan you just saw will be the home building closer to all of the home or the campus buildings currently in terms of the athletic facilities and gyms. So this will really house a concession stand, men's and women's restrooms again, for both the home side, their ticket booth, electrical and data room, equipment storage. And then you'll see in the yellow and green, and you'll see these components repeated on each of the campuses, but we have two team rooms that can be used by home regularly or can be used by the home and visiting teams. We have some fencing that separates those to allow the possibility of that and then we have that training room right there, sort of at the knuckle of the building, which really starts to speak to, kind of really maintaining a consistent basis across the board. We've got to meet with the trainers and athletic directors and just hear some of the challenges they face. So really came to consensus with that great group of folks in terms of understanding equipment needs, space needs, and how they really can service students better and more quickly given the layouts we've gone through so excited to see the development on that front. Next slide please."

Board member Ramos stated, "Before we go too far, sorry. [crosstalk] I know this is all Leuzinger, you can actually keep it there, the tickets and that's the home side, the one that we're looking at the slide right now, the street is that facing because I'm having a hard time seeing where "

Ms. Hayward replied, "If you want to go back to slide nine, the site plan. Yeah, we won't leave this next time before we address that. So number four, they're sort of toward the middle of the screen next to the blue and gray basketball courts, that is the home building and so on the lower right of that building is where the ticket booth is for home, that very lower right, just below the four. And then the visitor building is up to the far left, just to the left of the stadium and below kind of the softball field and the practice field, you'll see the entrance for the visitors off of that street edge. So their ticket booth is in the upper left-hand corner that they come to before entering the second set of dates and into the stands at the top of the screen, which are the visitors in the top of the stadium."

Board member Ramos, "Okay. So the number five is where they have all the parking structure. So that's what Avis or something, that's that little side street. Got it. Okay. It's Leuzinger by the way."

[crosstalk]

Board member Ramos, "Okay and then one last question that might seem like nitpicky, you said that you got a lot of people's input on it. Did we get, because of it's an intricate building, it has lots of little parts to it, maintenance and operations, especially our grounds. Do they have any input that would be good for them? Especially since there's storage and so not just the teachers and the sports people, but people who-"

Ms. Hayward, "Yeah, that's a fantastic question and actually I will commend and give kudos all day long to both Ron and Eric, because as we either email them, call them with questions, they immediately go to the appropriate people, including grounds. I mean, Eric's talking to them in terms of what needs to happen and they give us responses probably faster than any client has ever given responses, if I'm being perfectly honest. Literally within hours. I mean, they even mute us during the meeting potentially if they can get somebody on the phone quickly and get us an answer that keeps us moving forward really fast. I can't say enough about that because it means the world to us because we're able to keep kind of pushing forward, but we've had the opportunity, even we know from a ground standpoint that there has been some issues over the years at different campuses with plant material and things, our landscape architects came and walked through the sites with Eric and we actually had an [inaudible] consultant with us."

Board member Ramos, "I don't know if you can tell but I worked in the district and I know what happens at times. So long way from that now, but I try to be thoughtful and thank you, Eric and Ron. That's the end of my question, but it seemed important."

Ms. Hayward, "No, those are great questions. Any others on Leuzinger before we can [crosstalk] ... I'm going to remember that from now on. Okay. So why don't we forward two slides and we'll end on that rendering. So that is the ticket booth. Really, as we think about field buildings and things of this nature, where there's a lot of athletes public

coming together, we are very conscious to your point of the durability of materials, the upkeep and maintenance that, that takes. So really thinking about choosing concrete masonry units and things that are really durable and then wrapping some of that, where there might be lower scale and things like that with plaster, but really thinking about the durability of these buildings, who uses them, who has to take care of them so that they can last for years and continue to look good. So if we move on to the next site, we're going to head to Lawndale High School next and Mr. Kay can talk through the site plan."

Mr. Kay, "Yeah, absolutely. So Lawndale we're definitely familiar with this site. We were actually the architects that did the other additions for the three buildings that are there now. So intimately familiar with this site. This is a little bit different from the other two sites, mainly because it has a gym component. The other two project's program is very similar to Leuzinger. So the big departure here is there's a practice gym that you see here in white, it's close to number 10 and then it also houses all of the same components that you saw from the last site. And in addition, the outside of the existing gym near number 12, you guys all are aware of it I'm sure, but it's their outdoor weight room area it's been weathered and it's not in the greatest spot. So there's actually also a weight room in this component, which you'll see here in a moment when you get to the floor plans. But the exciting part about having a gym is we're really looking at utilizing the existing layout of the track and field. This is one site where we're keeping the bleachers. The bleachers on this side are relatively new and they're in great shape. So there might be some minor modifications, but overall saving some dollars for the school district. And then the light fixtures on this, the poles themselves, we will be keeping, but we'll look at using the same technology as the other sites, but the same goes for the turf. All of the turf will be the same turf that is on our Leuzinger, as well as on Hawthorne. The softball field and the baseball field, you can see in pretty significant different spots than they are currently. The baseball used to be where the new gym is located. That gym is very prominently located, not only for the athletic facilities and PE, but also, so that number 11 and part of number 10, there's a strong need for additional student outdoor space on this site. So we're actually able to provide that with this new design. Then you still get the same components as the other sites. So you're getting your softball field, your baseball field, your practice field, as well as your new football stadium turf. There's a little bit of a parking component on this, more so than some of the other sites, just from how the geometry works on this site but overall it's the same program. Any questions on the site plan before we move on?"

Board president Urrutia, "Yeah. I just want a quick comment, I know as somebody who lives in the area and I see neighboring cities have outdoor space for community use, walking the track. I'm just wondering if those concepts are included here. I do see the fencing marks encloses the area. So that perhaps it has the same court work."

Mr. Kay, "Yeah. There is a pretty robust kind of multi-layered fencing program on all three of the sites. In terms of opening that up to the community, I would defer to the school on that or Ron or Eric, if you want to take that question."

Mr. Hacker, "That's one of the reasons for the layers of the fences so that the track can be separated from the rest of the athletic areas. The track can be used by the community and community would not then be able to get on to other parts of the, for example, the softball or baseball field. So the short answer is absolutely these designs will promote community use of the track and the field."

Mr. Kay, "Absolutely."

Board member Castaneda, "And will that be across all school sites or just with Lawndale High?"

Mr. Kay, "That'd be across all school sites."

Ms. Hayward, "I'm going to hold us here, Steve, real quick, if there's no other questions and talk a little bit about the placement of the gym. So as Steve mentioned, some great opportunities here in terms of tying to the rest of the campus. That's obviously undergone a significant amount of work over the last handful of years. And so really opening up that student space center, that number 11, there with a great courtyard that can start to connect the back of the student union with this new gym. The opportunity for where the Hard courts are placed relative to allowing students at lunch, to get some of that energy out, if they so choose. That 12 right below the Hard courts is just another space in terms of fountain space for how people can either watch games happening on number six or be just kind of socializing from the ability to be well seen. We were always trying to consider sight lines of where students might be, even if as we try to create these social spaces, that's really important from a supervision standpoint. And then number 10, which is really this prominent that comes along the South edge of the building. Some great opportunities with how we can engage with the building itself. As Steve mentioned, the weight room, which is currently sort of an outdoor

space and bringing that inside, which you'll see in the floor plans in a moment, and that the opportunity to even use roll-up doors and things of that nature to allow students to come out from that space and really expand that space. So if you're doing circuit training and you're doing box jumps and jump roping and things, you can have stations of students within that program be circulating between in and outdoors to really expand that space and give them the space to spread out. So just wanted to give a little bit of context to that. That Tiny little square to the far lower right, is the ticket booth. So just want to give you some association as we switch over to the next slide. So that ticket booth there is in the lower right of the screen. So really thinking about how people come in from the home standpoint of utilizing that prominent, whether that's to meet up with other friends, to go into the game, that fence line actually exists closer to the left edge of the building. So you can really start to see from a zoning standpoint, this building on the very left-hand bar, you have everything that supports the stadium function. So you have home and visitor restrooms, you have a visiting team room, equipment storage for the fields, and then you have a joint concession stand here that can be accessed by either home or visitor... there can be a window for visitor the way it's set up currently and then the items to the bottom of the screen along the bar that joins the promenade. It really is about students space. So day to day, that stadium fence can be closed, except when students are supposed to be out on the field, theoretically for PE or athletics and then this keeps other students sort of within again, that supervision component, but it allows some great opportunities for a home team room right next to the training room. The training room in this case is actually, dual-sided. There's a door that goes directly into the practice gym, just for ease of access and then that weight room along that South prominent, as I said, has a couple of roll-up doors that allow that to be a really indoor outdoor space as needed. Then we come up to the right, as we keep moving towards a small lobby that allows us from kind of protecting that gym floor a place to kind of walk off any dirt and access restrooms that service the gym itself. Just because we have quite a few between the stadium and then what the gym can hold in terms of capacity for just kids practicing. We have quite a few restrooms on this particular project that you'll see sort of underlaid in that gym space, we have three practice courts and we'll have the ability to stride sort of a competition court across the middle of those three and you'll see just a couple rows of bleachers up to the North, the top side of the screen that hold about 275 people. So if there were a tournament or something happening or just for practice and where kids are setting their bags and that there's still places for them to be able to do that, so a nice space overall. And the next slide, if we head to that, we'll show you a rendering of the exterior. This building being pretty proximate, the gym we're looking and again, thinking about the durability of materials and athletics in PE. The larger gym box is comprised to the concrete masonry units and then we have that lower mass that starts to break down that scale to a more human scale along the promenade here to the left. And then just a few moments of school spirit with popping in some of that red color, in terms of the signage for the building, you can see to the right in the foreground, how that student space or people's space starts to look and then to the far left, we're sort of looking down the prominent. So places for seat walls that are also protecting the plants and planters from being trampled, but the ability to introduce shade, because we know that that becomes far more popular place to hang out when there's a little bit of reprieve from the sun on a hot day. So any questions about Lawndale before we head to the next?"

Board member Ramos, "I have a couple little concerns. So I know that it is a plane, if there's not any blockage of view, but I do know how difficult some of the vegetation is to maintain. So I would just definitely again, get input on what vegetation, although it looks very beautiful for the pictures, just the upkeep the maintenance on it."

Ms. Hayward, "That comment is very appreciated and actually these were created before the landscape and irrigation sidewalks. So we have refined the palette significantly to talk about what's been successful and what hasn't and then also being very mindful of things like sight lines. Making sure that we're not proposing things that are growing too big, too high, things of that nature. So great comment."

Board member Ramos, "Or allergens as well but I don't see allergens here. I'm just saying we have had them on our sites. The next thing is, although I do love the pop of color, I mean, the white is a little too much, but again, I'll defer to Eric. If Eric thinks that that's fine, but I have worked in high school campuses for a really long time. So just the white that I see that it goes down a little farther and it's where people's feet can be, or just brush pants. It's just harder to maintain and we haven't always been that thoughtful when it comes to our other sites. And I know white is a predominant color for Lawndale high school, but I'm urging us to maybe take a different shade. Just letting you know, although it does look very nice, we have high-"

Board member Castaneda, "As far as landscaping goes, are you including or being mindful of including a certain percentage of native plant landscaping?"

Ms. Hayward, "Yes, definitely. We're always trying to use native plants. We're always trying to get this kind of drought tolerant plants, I'll call them more so than necessarily native, but we're always looking at that from a pallet standpoint. Especially here in Southern California, where we can get some really dry, hot heat. We want to be really mindful of that as well as the irrigation strategies. So that these last a long time. We learned a lot from the sidewalk that our landscape team took and the irrigation just from the type of soils and things that are really seizing up in terms of some struggling materials. So, like I said earlier, we're really trying to repeat things that have been successful and then understanding the properties of what's been successful, propose maybe a few new things that will work in a similar fashion. So we're always trying to be mindful of water usage of the type of plant that are drought tolerant, that type of thing and then making sure from a Cal green standpoint, a code standpoint, we have to make sure there's so much shade coverage on site too. So picking the right trees. [crosstalk]."

Mr. Kay, "And just for everybody's information, if you didn't know all of the landscaping on all three sites is on reclaimed water, so it's not on portable water. So that allows a different approach. When we're going through the landscape and irrigation design."

Board vice-president Rojas, "If I may, this relates in terms of security cameras. Would you know the layout in terms of security cameras for all of our facilities? I know my go-to guys, usually the director of security. Do I need it? Do we have any input on that?"

Mr. Kay, "Right now, that's a great point. For all three sites we're going to be meeting soon with security and making sure that we have the right locations for those cameras and making sure they get spotted. So most of these projects, they're still in the design phase, so we're still working through some of those details, but absolutely we're going to be meeting through that."

Mr. Kay, "All right Hawthorne, again like all three sites, we have some unique site constraints. Probably the biggest difference between this site and the other sites is the fact that we have a large railroad track going between what is our kind of sports field area and our school. We've tried to be very thoughtful, not only about how the approach will work during a game when you're using the stadium per se, but also where we would be placing the building that is also to support the PE and the school. So number four here, which is you can see the school access in between the main campus and the kind of right between the baseball fields and the basketball courts. That's where the building is actually located. This building houses the same program that Leuzinger had, which was the training room, the team rooms, the restrooms and the support spaces for those restrooms. We do have a small ticket booth off of the stadium entrance towards the top of the page, you can see a small, little white box there. It is just purely for tickets. That's all that is housed there and then from that location, if you're a visitor, if you're looking at the plan, you would go West and go towards number 12 and number three, which is the visitors bleachers. And if on you're on the home side and you get a home ticket, then you would come just directly South to number two, which is the home Bleacher system. Similar to the other three sites, the same turf fields baseball, softball, a practice field, and the main field. All of that being the same product and material for AstroTurf. We were able to maintain a few of the basketball courts. I can tell you right now we had 25 different versions, probably of the building layout, coming up with how we could house different programs. One of the things that made it really successful was working with [inaudible] and Eric and his team is that existing restroom building that is near what is shown on this plan as the emergency access point to the South of the stadium. It's pretty run down as everybody I'm sure is aware and we're actually going to end up using more for a storage building. It was going to cost more money to try to retrofit that into new restrooms and it would be to house I'm into the main building, I'm number four, but the good news was that we were able to then take some of that square footage and make it work with that existing restroom for site storage. So it'll work great for that. The other component, as you're very aware, it's right near number nine, and that school access is understanding. We still want to maintain the ability for the school to go from the school campus safely across into ... Even during PE if there's not a game to get across over to their fields and ... But we do have a small little service access over to the right, which can be used for grounds and can also get the maintenance equipment over onto these fields as they all do have a certain level of maintenance. The nice thing about number four for this building is it works really well on this site for PE on the main campus, supporting the stadium for concessions during a home and a visitor event, a larger event, but it's also very proximate to the baseball and softball fields as well. So it's really centrally located, which works well for all of the spaces. I think that is the main points. Anything that I missed Lindsey?"

Ms. Hayward, "No. I don't think so. Actually, if we go to the next slide there's an enlargement of that area just because this whole project is so big. You'll see that dash white line showing fire access. Those are things we're always thinking about relative to the safety for both fire and [EMT 00:36:35] vehicles. The number four building changed to number

one on the slide, sorry for any confusion. But this really highlights ... As we were really trying to support both athletics and PE, we had two courts at one point, basketball courts, we kept trying to fit three and we were finally able to fit three this way and then you'll see just to the upper right, introducing some handball courts as well, along the edge of the baseball field. So really trying to supplement and have amenities for all types of programs that are happening at the campus. So this was just an enlargement to start to show how some of those ... Is there some interesting geometry, obviously with the relationship to the existing school and how this is working. So really tried to make the most of this conglomeration of space we had in terms of how people would access that. So if we head into the floor plan, we'll show you-

Mr. Kay, "First before we move? Any questions on the enlarged site or the overall site?"

Board member Ramos, "So not on this slide, but if we look back at the football field and the item number 12, we are talking about the storage previously of that little emergency access. That one... Going to now be a storage unit sounds great, although I do think more bathrooms are needed. They just are, but that little area 12 where the football field is at, have a lot of junk storage there. We have, sorry, you guys, but ... And we have temporary storage, would the need for that storage go away? Because we have a little bit more because it's ... That building the bathroom is pretty small, but compared to all the stuff that we have stored in that little area by the football field, that's 12 that's number-

Mr. Kay, "Sure. I hear you. I'll let Eric talk to you about ... I know there were some purging that'll need to happen on some of these sites, but overall between that whole area of that building and even some of the [inaudible] as we believe it [inaudible] housed. The area, number 12 itself, can not be any of that junk storage. I mean, that is very specific for our storm water management. So we are working closely with Eric and each specific site to make sure it has enough storage for the field events and really looking to see if there's any other storage anywhere else we can put on the campuses."

Mr. Mirabal, "So on the bottom left-hand side, the old restroom it'd be a storage and Steve, you and I spoke about unofficially utilizing the bleachers under two for some storage."

Mr. Kay, "Yeah. You could put hurdles and maybe some small stuff in there."

Mr. Mirabal, "Right. So that's where we're probably going to be storing some of this stuff. In 11, we haven't decided how we're going to use that fully yet over there on the off in Inglewood Avenue. And it could-

Board member Ramos, "And that was the other thing, but I haven't gotten to that yet because I'm still by the football field."

Mr. Hacker, "And let me just jump in also there, and we didn't mention it yet, but at the ticket booth, by the stadium entrance on Broadway there is a small storage space attached to that building."

Board member Ramos, "Okay. Let's see a little area right there. Yeah. Okay. Thank you. Back to the football stadium. Right now, we're pretty vulnerable. We're not only vulnerable at that entrance where it says stadium entrance, that people are able to get in because there's multiple entrances along the whole Broadway, Sunday, or whatever you want to call that over there. Would that be eliminated with some of the upgrades that we're doing, but we're very vulnerable along the railroad tracks. I know that we're going to have some buildings that we can have better on it. So as Mr. Rojas was talking about even cameras will have better eyes on that as well, but we're just still so vulnerable because we do have so many homeless around and the encampments around our freeways and little areas and railroad tracks are really bad. So people do break in and we just have that chain link fence. That's a huge concern because we do have students that are isolated. They really don't have, "Let me call for help," and there's ... When they have a class or even after school. That's the biggest thing. They're usually there for after-school activities and sometimes when there's not 20 people there, there is like two, and that just makes it dangerous if we don't have it more secured. So that's one question."

Mr. Kay, "Perfect. So on all of these fields with the new fencing we're putting in, we actually are doing all new perimeter fencing around the entire site and we're utilizing chain link fencing, but it's actually a one inch mesh instead of the two to two and a half inch mesh where you can actually put your foot on the fence and just climb up it like a ladder. So it's a much tighter weave, which is nearly impossible to climb. So that's going to now go around this entire perimeter and that's going to ... And we also eliminated where right now you have multiple entries off of where it's currently showing the stadium entrance right now it's a single point. You come in at one spot, if you're a visitor, you

go left towards the number three, if you're home, you go South, if you're coming for the baseball fields, then you would go South as well, but really we eliminated it to the public to one entrance now and then the school access obviously has the access over the train tracks. We're definitely hearing a lot of those concerns."

Board member Ramos, "Okay. That's part of it. The other that we're still on that football stadium, a question that just popped up, it will still state. I got a little heads up, but I'm just reiterating [inaudible] it will still say how cap fields, correct?"

Board member Ramos, "That's important-I'll explain that at another time for everybody [inaudible] to know that history, because it really just sets a tone of Hawthorne and our achievements in sport [inaudible] the years. So that was important. There's also as, and I know, we all know that drainage is really bad. So I did hear a little bit about some of the drainage, so, I mean ... If you can't tell, I grew up on this campus. Literally grew up on this campus so I'm able ask these questions, but they've been concerns and as long as we're doing all of this and this has been the whole reason why I'm still here is to make sure that this campus is not only good for our students, but as a community access. I would like to have that stadium entrance open and have people walking during the right times. We can't just have people on our campus and have our students in our campus, in our equipment vulnerable, but that's the whole purpose. But the drainage is such a big deal and I think that people underestimate that, but that's why we had to lose buildings like diamond hall and in [inaudible] that, so please tell me how this has been addressed."

Mr. Kay, "Yeah. So all the number twelves you see over all of these sites, so effectively when we build artificial turf field from a water management standpoint, it's effectively impermeable. So we're collecting all of that water from ... And we have to then treat it and then get it off the water. So it's the concrete, all of that water goes into these number twelves throughout the site. There's a combination of storm water retention systems that ... We're looking at a lot of different systems right now, but some are natural like bioswells, others are more mechanical, like a filtration system and depending on how much real estate we have helps us identify which ones are the most appropriate. But all of the water on this site is collected and then ultimately treated and then allowed to leave the site or percolate into the ground, so fully understand. The other interesting thing about this park, Glary, which I'm sure you know is, is it's a tiered site if I will. I mean, it's a pretty long field area and the football field is a foot or so higher than what ... And the baseball field, which is a foot or so higher than the softball field. So we're taking all of those items into account when we're designing our stormwater management system. We have detailed reports telling us how bad the dirt is and how we have to treat that so that when you put in these systems ... That's one reason why regular grass fields don't work very well in this area, is because it's not the greatest soil. So the artificial turfs, we're able to engineer that section for all of these fields and make them last multiple lifespans. So each one of these lifespans, for example, has about a 10 year lifespan before you replace what is in the industry known as the carpet, is really just the grass, but everything underneath in theory should still be able to just take that carpet up, put new carpet down, whereas a grass field-We're trying to get three iterations out of that at a minimum, which is over 30 years plus of use, before you have to do any additional maintenance on the base."

Board member Ramos, "Fields are not my specialty. Construction is pretty near and dear to me and then of course site is. So yeah, thank you for that information. And I apologize board, but this is kind of my thing right here. Number 11, which is by Inglewood Avenue, 11, 12 by the multi-sport field. Is that, that arrow, you had mentioned something about that perhaps being some storage. Is that also an entrance?"

Mr. Kay, "It would be for maintenance and operations, some more for district access, not necessarily properly-"

Board member Ramos, "That's fine. Just because if you do have an emergency when you have students out there, I'm looking at where are the exits as well. In note three, one going towards the railroad tracks, one towards Inglewood Avenue, one for a lack of proper, we're just going to say Broadway, because it changes names crosstalk Okay, and then last but not least our dugout or that little area where we have our baseball field. Eric, you might be able to explain it better. It's kind of like where the 12 is towards a railroad track, then closest to Inglewood Avenue and in that little corner niche area. There's a little dugout over there and parents built the one that's there right now. What do we plan on having there? Because of course we would like to play homage to the fact that they needed one at some point and upgrade that, and ... What's going there?"

Ms. Hayward, "Yes. I believe we talked about that going on the press box actually said that already facing the field for everyone to see."

crosstalk

Mr. Mirabal, "So there ... You have a [inaudible] on there. In between the, looks like bullpen area for baseball. Little prominent, 12 is a bioswale and you have a walkway that leads you all the way down the multi-sport field to the very end into that service area that you see. But 12, if that's what you're asking, that's still a bioswale."

Mr. Hacker, "Let me jump in. There are going to be dugouts for both the baseball and the softball fields and we definitely understand that there were dugouts that were built by the parents. It's super important going forward that we have dugouts that are designed and put through the DSA approval process, and that's what we're doing here. I mean, we could find creative ways to pay homage to the folks who did that, but it's super important that we have DSA approved dugouts on all of our fields."

crosstalk

Board member Ramos, "All right. That's pretty much what I'm asking is that, that I'm at least acknowledging how involved in the community for decades that they've been and all of that, so trying to get that input in there. Thank you. Thank you again, board for letting me ask those questions, but that's extremely important because I go out into the community and these are there and this is not ... This is something that's weekly that I get questions, so I had to [inaudible 00:51:28]. I do have [inaudible] another question. On the other side, I'm so sorry, on the other... Side of the railroad tracks which is not highlighted. Well, first of all, I'm hoping that it stays clean in that area, but parking. Can you tell me anything to parking? Because I don't see anything here. I only know about the limited parking that we have in front of our pool. Those kinds of things."

Mr. Hacker, "I'm going to jump in with one quick thing. Even though it's not shown on this slide, the final phase of construction before we get to the fields the phase two B and two C is providing hundreds of additional parking spots off of Inglewood Avenue, off of El Segundo and then wrapping around to the back service road. So a tremendous amount of parking on campus."

Board member Ramos, "Okay, I can [inaudible] even with that as well, so that's fine and it's going to have a better fence, so it will be a safe walk."

Board member Castaneda, "I wanted to ask in regards to the access points for guests and visitors accessible. Is it going to be for folks from opposite ends of teams however the rivalry may be, for them to meet with one another or engage in community actions? There's just the one stadium entrance."

Ms. Hayward, "So right now that that building is set up, and I'm really wishing I had included the rendering of that space, but you'll see right where the blue arrow is coming in for the stadium entrance, there's ... And this is really tiny in the scale. I apologize. I'm going to try to verbally describe. So [inaudible 00:54:11] double gates there on what looks like the right side of the building from what we're looking at, would be the home entrance and so there's ticket windows on the front of the building facing the street and there's actually a ticket window on the left side of the building, with a gate right behind it that is direct for the visitors to actually enter their own gate and head around. So there are distinctly separate entrances, but there is the ability, obviously when you're putting everyone in that location. There's the possibility of [inaudible] co-mingling because ticket booth windows, it's on the same building. For efficiency, we have a fire lane [inaudible] that comes in right next to that. That's an exit [inaudible] pet, so we don't have to deal with the complexities of creating new pets for that. So there is, I mean, in all fairness and honesty, there is that opportunity. Once you enter the stadium, there are two separate entrances, but at the ticket booth, theoretically, yes, people are coming together. And then once they're onsite, then they are ... [inaudible] fully separate them. Including when we get to the floor plan, how they can access concessions in their own restrooms and things. There's fencing that divides that, which we'll go through in a moment."

crosstalk

Ms. Hayward, "So, and again, if you have more questions, feel free to interrupt us or stop us, but if we keep going to the next slide, I believe we went through this blow up pretty well. I will pause real quick on the building there with number one. You'll see the home bleachers there in the upper left of the screen. So they have the ability to come down and utilize the space along the long edge of the building and then at that upper left-hand corner towards the track, you might see a fence line there. That's actually the separation from where the visiting team can come along the South end

of the track, come up and utilize their spaces. So if we go to the next slide, I can talk about how this lays out from a building perspective. So this is of course slightly rotated from the view you just saw. But that corner I was pointing to is the upper left corner of this building, where that fence line crosses over to the field or the stadium fencing. So this short face of the concession stand will face the visitors and have a couple of windows for their use, and then the longer face to the concession stand will face the home bleachers for their use, so distinctly separate. Again at the bottom of the building, if we just stay on the visitor component for a moment, we have a single use restroom and then we have our group restrooms there and then along the train track side, we've intentionally tried to keep that pretty removed of a lot of doorways. From the standpoint of having access to the building along that edge, there is a walkway and you can enter the visiting team room on that edge. It will be well lit, but just thinking about trying to minimize access points along that edge, based on some of the comments we even heard earlier today, and then moving around to the training room, and then we have our electrical data. If you're wondering what E and D means, that's just building support, and then we have a training room with the entrance off the right side of the building. So close to where the students are actually crossing over from the main campus onto this campus that can be accessed then both by stadium, PE kids, athletics, baseball, softball, et cetera. Around the corner of that, we have a single use restroom on that corner and then we have our home team room along with our home spectator restrooms there up to the North. So if we actually click one more towards this rendering, you can start to get a flavor of what this feels like on this slide. So off to the left of the home bleachers that you'll see, we're standing on the field, actually looking across to this, so ... Because of the geometry of the site, which has been interesting, we've wrapped the signage around the two sides of the canopy, so that can be seen, Hawthorne, Cougars. We have our two, our sets of concession windows as I just mentioned with separation of that fence. Again, with this CMU mass, that's a little higher in the back and really durable facing the train tracks and then that lower mass, and note taken about the light earlier, but that lower mass with the canopy of where the people's spaces are in terms of bringing that down a little bit in scale, some trees and a little bit of seating right there where the home can grab your concessions or be waiting to go into the restroom right there in the foreground or just to the left of the building in front of it, as you can see there. So that's just the preliminary renderings for this particular field building and I believe that's actually everything we have for tonight. So if there's further questions, we're happy to answer."

Board member Castaneda, "There's the stadium entrance. How is that process of just deciding to have the one entrance, because my concern is any prior history of behavior problems revolving around [inaudible] in the future from just rivalries, how we can interfere with that and get this [inaudible]. Is that something set that we can only have the one stadium entrance?"

Mr. Hacker, "Let me jump in. So that decision was made in consultation with the site administration team, as well as the athletic directors. There was definitely the option of maintaining a separate visitor entrance, but this was the direction that was given. You can't really tell from the drawings, but there is a slight separation and with some temporary fencing or barricades that could be put in place on Broadway, you really can maintain some separation, and it's not a whole lot different than what it really is now because they're only entering right now, just basically a couple of dozen feet apart."

Board member Castaneda, "I was just wondering how issues of error and omission are going to be mitigated this time around to avoid any costly change orders or amendments in the near future."

Mr. Kay, "Sure, absolutely. I can take that question. So not only are we working closely with the district and the district's program management team and there also will be, I'm sure a third party construct ability set down on this project. We also have our own internal quality process that is also looking at our plans to really make sure we are, to the best extent possible able to eliminate all those major items. I mean, especially coming from an architect, we don't want to have those [inaudible]. I mean, we absolutely want to have the best set possible that we can, and we do our best through the design process to try to identify and eliminate those."

With no further question or comments Board president Urrutia moved to the next item on the agenda.

## 9. STUDENT REPORTS

Minutes:

Hawthorne ASB President Jennifer Mundo shared, "Good evening. board president, President Dr. Urrutia, Superintendent Dr. O'Bryan, members of the cabinet and everyone in the virtual audience. My name is Jennifer Mundo and I will be presenting Hawthorne's board report of September. The following items are highlights of programs, events, and activities at Hawthorne High School, home of the courageous Cougars, where every Cougar leaps. On Monday, August 7th, Hawthorne High School

and GEAR UP of CSUDH, hosted a successful freshman's first day. Over 200 students and parents tuned in to learn about the Cougar Way. On Monday, August 17th, Hawthorne High School had a successful first day of school. Students were getting acclimated to a distance learning expectations with the support of the staff and admin team. In addition, the grade level parent meetings hosted the first and second school were a success. The purpose of these meetings were to inform parents of the distance learning expectations and to answer any questions. Although there was an interest in taking the PSAT exam, the PSAT have been postponed until January due to safety guidelines. Enrollment is at 1,800 plus and attendance is growing day by day. Currently 9th and 12th graders are at a 94% in attendance and 10th and 11th grade are at 93. Our school wide goal is to reach 95% and I hope to bring great news next month, as our Cougar staff is working hard by providing interventions like personal phone calls, reminders, emails, et cetera, to help us reach our goal. This year, we have switched over from using the hero system to the PBIS Reward System to track positive student behavior, and it is working great. On a daily basis, 100 plus Cougar points are given by teachers to reward my fellow Cougar peers when they show leaps. Our goal is to reach 70% of teachers using reward system. Leaps Day occurred yesterday. Leaps lessons were uploaded to the Canvas Student Resources page, and students were able to complete activities electronically. On Monday, August 24th, ASB hosted Mamba Day to pay homage to the late great Kobe Bryant. Students and teachers showed their Mamba Pride and posted on social media. Please follow our page on Instagram, @hawthorne\_asb to be a part of our upcoming activities. Speaking of upcoming activities, Hispanic Heritage Month starts today and ASB has a month full of activities to celebrate our Hawthorne High School. Lothlorien Luna's on Mondays, snack sawan on Wednesdays, and the HHM inspires third week. We hope to have you celebrate with us by seeing your posts and social media. Remember to tag us @hawthorne\_asb and use our hashtags H-H-M-I-H-H-S and #HHS leaps. Lastly, class officer elections results will be posted on Friday, September 18th. Thank you for your time. Cougar Pride."

Lawndale ASB President Leah Dela Paz shared, "Good evening everybody to President Urrutia, members of the Board, Dr. O'Brian, members of the Cabinets and guests. My name is Leah Dela Paz and I am the ASB president at Lawndale High School. This month we have gone through a lot, but one of our biggest highlights has been that in the month of May last semester, we were successfully able to have almost all of our class officer positions, but some were still filled yesterday during advisory, and you can still view those videos. You can view those videos in our links below and our Cardinal Update Document. Link crews starting to email their freshmen, and they will be holding a Google Meet on Thursday, September 17th. In addition to Link Crew, our newly appointed Equity Commissioner and Activities Committee, will start working with our Equity Coordinator Mr. Sandoval, to plan activities for Hispanic Heritage Month. Along with our Equity Commissioner, ASB has also created new commissioners to adjust for the school year. We have added the Wellness Center Assistant Equity Commissioner outreach and the college and Career Readiness Commissioner as well so that students are able to get all the resources they can this school year. Our clubs are in the process of restarting for this school year. We have approximately 33 clubs and teams that made the commitment to stay connected and help build our Cardinal Community. Clubs will recruit members through next week's club rush during advisory. All the student Council Members have been training to become all club representatives. Every member has learned how to balance a budget practice, creating a clear and inclusive purpose. Submitted sample fundraiser, requests, pre-approvals and payment requests, and reviewed the club applications. Each member will be responsible for guiding one or more clubs throughout the school year. Club adoptions will be assigned after students match with the clubs during club rush. And that is all I have. Thank you so much."

Leuzinger ASB President Ariana Orozco Lopez shared, "Good evening Board President, Dr. Urrutia and members of the School Board. Good evening Superintendent Dr. O'Brian and members of the CV Cabinet. Good evening to everyone else in attendance. My name is Ariana Orozco Lopez. As the current ASB president, I will be presenting September. With four weeks since the distance learning my grads and I have had both good and bad encounters. I spoke with a couple of my classmates and a lot of them seem to have the same thoughts and concerns. Many of them are stressed with the workload they're receiving from the teachers, and many of them say that they're working at the school or have at home responsibilities they need to attend to. On the other hand, they're really enjoying the fact that most teachers are recording lectures and uploading them as for easy access to go back. So we've been a distance learning for a while now. I think I can speak for everyone when I say that you never really get used to it. I still find it crazy how you can be in class one minute and the next minute your internet is acting up. It's also really humbling to see that students aren't the only ones adapting to this. I've seen multiple teachers have to stop what they're doing because they are having trouble logging into their classes. Overall, I think it's a huge learning process and it's taking up lots of time in the reality. To continue just like this meeting, ASB has been conducting virtual business meetings. They are not perfect, but they are far better organized than last year. So far, we have not had as many clubs for various reasons. However, I want to highlight one club that has. This is a brand new club that will be seasonal. Olympian though is a platform for youth civic engagement, their voter registration. In partnership with when we all vote a non-partisan organization dedicated to closing the race and age border gap. Their role is to provide resources to facilitate eligibility team participation and the electoral process. Such as step by step nonpartisan voting guides and educational student rights forum. Their goal is to register every eligible voter on the amazing campus and promote a culture of civic engagement. It is refreshing to know that while we

all go through these changes, my peers are still promoting civic engagement and social justice. It also serves as a Chairman's part to remind everybody to vote. Thank you for your time."

Lloyde ASB Representative Chloe Garibe was not able to share report due to technical difficulties.

#### **10. ITEMS FROM CSEA, CHAPTER 47 - KILIKA WEDERMEYER, INTERIM PRESIDENT**

Minutes:

Ms. Wedermeyer greeted, "Good evening my CV family, it's always great to know everyone is doing well. CSEA would like to first thank each and every board member here tonight, and our awesome superintendent, with his wonderful cabinet, all other leaders, every colleague and everyone in attendance today, and most definitely our CVSTA. Not only for their positive examples, but being a great mentor to my union, but also providing most a tool of support for me. It is an honor and a pleasure to report that we are now currently in negotiations with the district and they have been wonderful. I want to go to this year's theme, Excellence Through Equity, the most powerful words this year yet. I am so grateful for this phrase that pays right now, just that it's right in the nick of time for all that I am going through, my community, a lot of my colleagues, and most of all a lot of our students. This phrase is so just totally appropriate for these unprecedented times, the pandemic economic crisis, racial injustices and up-taking crimes are mental health concerns. An election of all elections in the making. Biggest words need to be more of a lifestyle right now. We all need to just breathe and sleep and understand it, for us to become better educators. The better understand our community, our colleagues, and especially our students. CSEA have the privilege to talk to all people throughout the district and the community and the common piece in all these talks is everyone wants to be respected, want more representation, they want to be heard and simply understood. With this year's theme, Excellence Through Equity, we can achieve these common goals again, just to keep saying it Excellence Through Equity, we can begin to heal. I'm going to say it again, Excellence Through Equity, I can begin to rebuild and repair these relationships, our relationships. It's been great to see all the planning and all the conversations and all these great things coming forth and just the growth and everything in the process. It's the start of a wonderful, wonderful birthing of all of us to start again. It's just amazing to be part of something so amazing. I'm one of the newest members to the district. I am just overwhelmed with the welcoming arms that everyone has showed me. Again, just as Excellence Through Equity that I'm seeing, and I still haven't forgot to "Show Me the Math", Dr. O., because I'm using that with my own fourth grader, who's entering long division right now. So everything that I'm getting in, in the meanings of everything, and I just want everyone to just embrace it with me as we move forward to a wonderful, successful and challenging by far challenging. But yet, we have to know that we are in it together, we will get through it together. Yep. Key word together. Thank you for this time. I appreciate it. Every student that spoke, I love my Board and all the great questions that come forth from you guys, Dr. O. and your cabinet. You know how I feel about you guys, CVSTA and all you guys. Thank you for this time. I appreciate you all. Thank you so much, Board."

#### **11. ITEMS FROM CVSTA/CTA - DR. TEMISHA BRAME, PRESIDENT**

Minutes:

Dr. Brame greeted, "Good afternoon, everyone. Thank you so much Kalika for speaking well on behalf of the Association and its partnership with you all. Very good to hear. Good evening CV stakeholders. I hope that you, your family and your friends are well as we continue to stare in the face of a global pandemic, wildfires burning along the West coast, racial and social injustices, politics and an even more strained education system. CVSTA is also encouraged that Centinela Valley has decided to prioritize equity. In doing so we encourage the district's decision makers to evaluate all of our systems, our policies, and our practices, to ensure that equity is at the forefront of all that we do. Some areas of concern in regards to equity, have been hiring and that's inclusive of our contracts, master scheduling, course offerings and program opportunities for our students and our spending. Please be reminded that our priorities should align with our spending. That unedited actuals and they all cap, all on today's agenda for approval. We encourage the board as elected servants of the community to have a very clear understanding of the steps our district has taken and the steps we plan to take as we execute the goal of educating CV students. Additionally, CVSTA is urging the Board of Trustees to hold District Leaders accountable for treating CV employees, CV students, and all CV stakeholders with dignity, respect, and a shared value. Please know that there's goals beyond checking boxes to meet the minimal standard building a positive work and school environment sometimes means doing more. In fact, that is exactly what many educators do on a daily basis to meet the needs of our students. We ask for the same in return as professionals. CVSTA wishes to thank all of our classified and administrative staff members who continue keep the tempo at our school sites on our campuses, cleaning, preparing, and serving meals, ensuring that students have the technology that they need to interact in their classes on a daily basis. We appreciate those folks who are safely interacting with our parents, students, and even us as educators. Lastly, CVSTA wants to send a big, big, big shout out to all of our CV students, for being resilient with all of the changes that we are being faced in this pandemic, and still show up on a daily basis, ready to learn kudos to all of you and keep up the good work. Thank you all for this opportunity and your attention to the matter of share. Have a good evening."

## 12. COMMENTS FROM THE BOARD

Minutes:

Board member Ramos stated, "Hi. I just want to thank the board for allowing me to ask the questions on some of the areas that have been very near and dear to me over the time. I know that I want to be conscious of time, cause I know we have students on the call and everything. So I'm going to keep that at the end of my comments, other than I want to thank both union presidents for your comments this evening. Thank you. In the spirit of working together during this new age, we appreciate that. Thank you very much and have a good evening, everyone."

Board vice-president Rojas shared, "Good evening, everyone. I just want to thank everyone for their work and everything you do to help. Our students here at Centinela Valley Union High School District, our community in various ways that we give back. As we know it is challenging times and we are working together as best as possible to overcome these challenges. I'm here at the district office, and next door to me is Dr. O'Brian and staff, and trying to bring some normalcy here by just coming here to the District office and being a part of this meeting. Dr. Fauci says that this pandemic won't go away until the end of next year. So many different quotes from different organizations. As we hear about the news, all the tragic events as Dr. Brame mentioned the fires, we're in obviously tragic times, but we will deal with it accordingly and continue to move forward, as we always have here at Centinela Valley. So everyone have a good evening to you and your families. Thank you."

Board member Castaneda shared, "So, thank you so much, of course, to the students, I'm sure everyone on the board will echo the sentiment that we missed you, missed hearing what's going on at the school sites, regardless of, of course this unfortunate barrier to in-person learning. But your existence, your survival, your family survival, your family's wellbeing is of course at the utmost importance. I'm sure will continue to be I know well being. Last meeting, we were provided with the opportunity to have a meaningful dialogue on the racial issues pertaining to culturally relevant pedagogy still going on in this district. Unfortunately we did not. These conversations should not be limited to only one lead staffer on equity at the district or at each school site. Equity requires constant mental work and dialogue by all staff at all the school sites by this board. Hopefully in the board retreat that I've been waiting for for almost a year to have. I hope we can have it led by our equity staff as facilitators, to look into the educational areas we must look into and really follow through for the excellence through equity pledge that our district is making. I say this because unfortunately, or very sadly, when I found out a high level admin, the following day of the meeting attended a public zoom event as our district liaison. While our relationship with platform PD may be amazing or over the moon. To see that community is jumping on the bandwagon over a national issue that is police brutality and racial injustice, was extremely disappointing and willfully ignore what's going on in our own backyard. Respectfully, sir, you have been this community for five years and however integrated you think you may be not being from this community when given the choice you chose to live outside of our district boundaries. Our community goes through racial injustices and nodes of it. Because this very society is so entangled in racist systems. Down the street, a community member, Dijon Kizzee, he was shot down the street by the Sheriffs on Imperial. Some of them rolling the streets or drive through our communities are district boundaries. This man was shot seven times in the back and shot at 20 times as he ran away because police were trying to get them on a bicycle infraction. So this isn't about public safety. It's about the lack of accountability and regard for human life. Our kids are witnessing this and living through it. They don't have time to wait around for us to act. The time to act was yesterday. Our kids are affected. Our own District data shows our very own children of color are underperforming in other A-G requirements, and it's primarily due to education barriers. Which when looking at national data it sets them up, to become part of what we all know as the school to prison pipeline, but it also sets them up to become that much more to fall that much more behind with this learning loss that they're experiencing. As they're at their family homes, as they're trying to balance their school life with whatever issues they have going on at home. Because that's, what's going on. The reality of this is we have a lot of students who are babysitters, who are caregivers further through their family members ending need additional supports. Don't get me wrong. I know I probably come across as cynical all the time and I'm not. I'm overjoyed with the equity work we're doing, but that doesn't mean we should stop being critical of the equity work we are not doing. Equity requires commitment that extends beyond the bare minimum threshold to allow us to fly equity for PRC. It's our duty to make these educational institutions equitable. This is not a business. Our mission is not motivated, or at least shouldn't be by profit, or in this case, high reserves. Our mission is to educate children the best way possible and what is best should be constantly evolving. I know when it comes to change, we're told and taught, they can't all be done at once, but in instances, when it comes to racial justice, if we do not act fast and we do not act now we're harming our black and brown children. I feel like it's disheartening to start this meeting and I can not carry out my civic duty to inform community via votes on items concerning consent agenda individually. Previously for a few months, I was able to individually go through the contracts on change orders, and vote as a trustee, as I sit back. But, and now a lot of change orders slash contracts are placed back on consent in bulk to not go through individually. I know I can discuss on them, but I can not vote on them individually. I know this is time consuming, but it serves a purpose to serve our community. We hold one meeting, once a month and are given a three inch to five inch stack of documents to review. However trustful we should be in our cabinet and admin, it is still our duty to ask questions and educate community, to inform our vote and inform them. However long, that takes is why we made this choice to serve our district. I've been told that it seems like I've

been trying to pass my quote-unquote agenda, but let me make this clear. My only agenda since the beginning, has been what I declared my platform to be. To bring on community engagement, to help bring accountability, transparency all throughout and bring in all of our stakeholders. I'm not hiding anything. I just want to encourage, and once again, bring a call to action to all board, to all admin, to really take to heart what it means for us to be excellent through equity. I've mentioned this analogy before, and I've mentioned this comparison, this story before on what equity means, if you have student A that needs water and you have student B that needs water and food to be equal, is to give them both water. But to be equitable is to give them both water and give student B food as well. I urge all of our board throughout our decision-making moving forward. That would be critical, and conscientious, and self accountable to all of the decisions that we make. Because, as easy as it may seem on PR on person, we all know that on the other end are students that are seeing these decisions play out in their day-to-day lives in the way it affects their learning and the way that it affects their learning outside of the high school environment as well. Because it doesn't serve us to have a 98% graduation rate, but then have less than 50% prepared for adult life. Thank you."

Board president Urrutia did not share comments.

### **13. COMMENTS FROM THE SUPERINTENDENT**

Minutes:

Dr. O'Brien thanked the president and greeted the Board and members of the audience. He shared, "We started school since the last time that we met as a board. It's very exciting to see all of the great things that are happening across our district. I think our students did a very good job expressing both the new way of communication as well as activities as well as some of the struggles that they are facing, and even our adults are facing. As we try to engage in distance learning with the idea of technical difficulties as we've even seen here this evening. Like I heard from so many of the individuals before me want to applaud both our students and our staff for the incredible work that they have done to bring quality instruction to all of our students during a pandemic. I was so excited to hear some of the attendance rates and that the students themselves are focusing on that. We already know that distance learning is a challenge, and making sure that every student does attend class every single day, logs in to each and every class, takes advantage of the office hours. Does that asynchronistic learning is so vital. One of the things that stands out to me is the word resilient. We as human beings are very resilient, especially when we work together. I'm so grateful for both of our unions, and for their words, and for their teamwork, as we try to address needs across our district, both with our staff and with our students and with our parents and community. There are very challenging times that we are in right now. As much as mentioned beforehand, obviously the pandemic, but we also have the social issues within justice. We have the fires that are taking place across our state. In all of these situations, we as individuals must come together in unity, to be able to address them in an effective manner. I know that each of us when we're by ourselves, it is a huge challenge. It's easy to feel isolated, alone, as if I'm not important. But when we do reach out, when we come together, even if it has to be through a virtual setting like Google meet, zoom or other manner, it's so important that we come together. One of the things that we've been hearing from parents, students and staff is how great our distance learning has gone now that we have half our time if each class is spent with a live instruction. This was a momentous undertaking by IT, our Educational Technology, by our admin, our teachers, all of our staff members. I just want to applaud each and every one of them together, they are helping to create equity where in other districts, they still have divisions and individuals that have, and those that have not. I am so grateful for the forward thinking of our board to approve our digital learning initiative that has been headed up by Molly Nellman, has brought this forward along with the support of Gilbert Gutierrez, our IT Director. Our students have both the materials, the equipment and everything they need to be able to access the instruction that is going to help to change their lives. We know this is not easy. We know there are challenges and it's especially frustrating when at one moment your computer is working perfectly, and then the next minute, when you need to speak, or you need to hear something, the teacher is saying your computer line goes down. But again, I want to encourage all of our students and our staff don't give up, keep pushing forward, reach out to our admin, reach out to IT. If you have a need, let's address it, let's fix it. When we face a new barrier or a new challenge, I know together we can continue to move forward. At this time, I am going to make the announcement and we will be giving this out to staff starting tomorrow and to parents and students. But based on our feedback from surveys, feedback from our unions, feedback from our other stakeholders, as well as information from the Department of Public Health, the Governor's Office, the CDE and others. We will not be returning to hybrid learning second quarter, and so for the remainder of this semester we will continue with distance learning. I want to repeat, we will be continuing with distance learning for the remainder of this semester. At the end of this semester, we obviously will reevaluate to see if a hybrid model would be safe and effective for us to begin starting in January, but we'll have to reevaluate at that time. I am very grateful that we have been given a little bit of leeway at this point in time to begin some face to face support. During the month of September, we have already begun to provide testing for our English learners on site, as well as testing for our special needs students. These tests are very important because they allow us to adapt our instruction to meet their needs fully. Then beginning in October, and as the Department of Public Health permits. We are going to start to expand our face-to-face services, whether that be during the school day or after school, for those that need additional support. So again, I'd like to have all of our students, our staff, and our community to be patient, but we are following the orders that we have been given. And we are ensuring that we can provide the

safety that is needed for both our students, our staff, and all of our families. And so again, we want students back, we received some interesting survey data for those that wanted to potentially return second quarter. Teachers were 25%. Parents were 44% saying yes for second quarter. And students were at 55.6%. Of those individuals that took the survey for returning to campus, there were still teachers, 32% that were unsure, 18% of the parents. And about 18% of the students. So we know that we all are facing a bit of uncertainty right now. The pandemic, as we just heard may continue for quite some time into the future. However, we are staying vigilant. We're watching all of the orders that are coming to us as well as what is taking place in schools. Not only in California, but across the state and across the entire world, to find out what is safe, what's effective, and how we can come back and be safe. In the meantime, we will stay with distance learning for the remainder of first semester with a re-evaluation at the end of the semester to see if it is time for us to return to a hybrid model, which would mean limited students coming to class in separate cohorts on different days of the week. But again, we'll give more of that information when it becomes available. Thank you for your time. And I just want to say thank you again to all of our teachers and staff for doing such a great job. Thank you to the students for being strong and resilient, and for the parents that are right there by their side, helping them to succeed. Thank you."

## 14. REPORTS TO THE BOARD

### 14.A. INFORMATION ITEMS

#### 14.A.1. Conference Session: Staff Development Information

**Conference/Workshop Attendance Approval in Accordance with Board Policies 4131, 4231, and 4331**

## 15. PUBLIC COMMENTS: OPEN SESSION AGENDA ITEMS

Minutes:

Staff read the following public comments received on open session agenda items:

1. Estela Owoimaha-Church: "I encourage the board to support creating a student seat on the board that allows CV youth to express their needs, wants, concerns, and more. Do right by our young people and our community. Drop the ego and allow them to be true partners and co-creators; democratize education and foster equity."
2. Lee Patel: "I'm very happy to see that the student board seat has been on the agenda and is up for a vote. I hope to see it pass tonight and to be assured that the board members are thinking of their students when making these decisions."

## 16. GENERAL ADMINISTRATION

### 16.A. Approval of Board Bylaw 9150 Student Board Members (Second Reading and Adoption)

Rationale:

The Governing Board believes that engaging the student body and seeking input and feedback regarding the district's educational programs and activities are vital to achieving the district's mission of educating students. In order to enhance communication and collaboration between the Governing Board and the student body, the Board supports the participation of high school students in district governance. Pursuant to its authority under California Education Code 35160, the Governing Board may establish a student member position on the board. Any student member selected to serve on the Board must be enrolled in a high school of the district and may be less than 18 years of age.

Minutes:

Discussion was held amongst the Board regarding different options for student board members from having more than one to creating a separate body of youth commissioners.

The item passed on a motion by Board member Ramos, seconded by Board president Urrutia, by a roll call vote 4-0.

**Motion Passed:** Approve the second reading and adoption of BB 9150 - Student Board Members. Passed with a motion by Ms. Gloria Ramos and a second by Dr. Daniel Urrutia.

Yes Ms. Estefany Castaneda  
 Yes Ms. Gloria Ramos  
 Yes Mr. Hugo Rojas  
 Absent Ms. Marisela Ruiz

Yes Dr. Daniel Urrutia

## 16.B. BUSINESS SERVICES DIVISION

### **16.B.1. Approve CMAS Agreement No. 4-20-00-013A between Centinela Valley Union High District and AFE Sports for the Supply and Installation of Synthetic Turf and Track for the Leuzinger High School, Lawndale High School and Hawthorne High School Athletic Fields and Facilities Modernization Projects**

#### Rationale:

Request to approve CMAS Agreement No. 4-20-00-013A between Centinela Valley Union High District and AFE Sports for the supply and installation of synthetic turf and track for the Leuzinger High School, Lawndale High School and Hawthorne High School Athletic Fields and Facilities Modernization Projects. The District is in the process of designing new athletic fields and facilities at all three traditional high schools, and has selected AstroTurf for the surface of the playing fields and tracks. The District is able to procure the surface materials through a CMAS contract. Although these materials will not be purchased until 2021 or later, in order to lock in the very competitive pricing in the CMAS contract, the District would like to execute the agreement for the purchase of the materials at this time.

#### Minutes:

Discussion was held between the Board, district staff, and architects regarding the tracks and fields for the three comprehensive school sites. Items discussed were cost implications, benefits between artificial turf vs. grass fields, annual maintenance, safety, field usage for community, environmental hazards, health concerns over silica sand dust exposure, heat exposure, cancer-causing toxins, and dust particles causing permanent lung damage, health concerns for students, preparing student athletes for college field conditions.

Item passed on a motion by Board member Ramos, seconded by Board vice-president Rojas, by a roll call vote 3-1 (Board member Castaneda voted Nay).

**Motion Passed:** Approve CMAS Agreement No. 4-20-00-013A between Centinela Valley Union High District and AFE Sports for the supply and installation of synthetic turf and track for the Leuzinger High School, Lawndale High School and Hawthorne High School Athletic Fields and Facilities Modernization Projects. Passed with a motion by Ms. Gloria Ramos and a second by Mr. Hugo Rojas.

No Ms. Estefany Castaneda  
Yes Ms. Gloria Ramos  
Yes Mr. Hugo Rojas  
Absent Ms. Marisela Ruiz  
Yes Dr. Daniel Urrutia

### **16.B.2. Approval of Agreement with Terra Realty Advisors, Inc. (TRA) for Lease Document and Coordination Services**

#### Rationale:

The District is requesting approval to enter into an agreement with Terra Realty Advisors, Inc. (TRA) for lease document and coordination services for the property occupied by HAJOCA.

#### Minutes:

The item passed on a motion by Board member Ramos, seconded by Board president Urrutia, by a roll call vote 4-0.

**Motion Passed:** Approve the agreement with Terra Realty Advisors, Inc. (TRA) for lease coordination services. Passed with a motion by Ms. Gloria Ramos and a second by Dr. Daniel Urrutia.

Yes Ms. Estefany Castaneda  
Yes Ms. Gloria Ramos  
Yes Mr. Hugo Rojas  
Absent Ms. Marisela Ruiz  
Yes Dr. Daniel Urrutia

**16.B.3. Approval of 2019-2020 Unaudited Actuals****Rationale:**

Annual Board approval is required for the submission of the 2019-2020 Unaudited Actuals to the Los Angeles County Office of Education and the California Department of Education.

**Minutes:**

Ron Hacker, Assistant Superintendent, Business Services, presented an analysis of the unaudited actuals for 2019-20.

He touched a little bit on projections for 20-21 and out years, but the focus was on the 19-20 financials. The estimated actuals at that time, showed around \$12.1 million at the end of the 19-20 year. Shortly after approval of the budget, there was additional one-time money that came in showing spikes in the 2020 year. It went up significantly to the \$20.6 million and then with the anticipated deficit factors imposed by the State due to the pandemic, we had significant deficit spending in those out years. There was a slight uptake to the ending fund balance of this year, coming in at \$12.6 instead of \$12.1 million. That difference was carried into the current year, into the out years so the adjustments are exactly the same in each of those years. This basically shows that the numbers at estimated actuals, were accurate. The total revenue for the year was \$98.2 million. On the expenditure side, not a lot of surprises on salaries or benefits. Looking at books and supplies due to distance learning, there was a \$3.3 million reduction from the 2018-19 years. That was a significant reduction in supplies and services and capital that corresponds to the \$2.7 million reduction in the contribution. A lot of that has to do with the restricted expenditures, exceeding the revenue due to the needs of special education. The unrestricted side increased uneven balance by \$9.5 million. The restricted side, decreased by \$10.5 million. Because of that, the unrestricted made a \$9.2 million contribution to the restricted. That net out the excess deficiency. On the unrestricted an excess of \$290,000 and on the restricted a deficit spend of \$1.2 million. The ending fund balance on the unrestricted side is \$12.6 million, which is an increase of about \$300,000 over beginning fund balance. On the restricted side is a decline from \$2.6 to \$1.4 million. The reason why funds were move was explained. There are a number of funds that flow into the district that are restricted. Federal funds like Title I, Title II and some special education funds are on the restricted side of the ledger. Those revenues are not sufficient to meet the expenditures associated with special education. The vast majority of what is contributed from unrestricted to restricted is due to the expenditures related to special education, transportation, non-public schools, things of that nature. The \$9.2 million isn't tied to any particular expenditures. It's just something that's done at the end of the year in order to balance the books. The majority of that money is spent on special education. Projections going into the next year. There's going to be a significant hold harmless through multiple years, looking at 19-20, the P2 ADA is 5902. We continue to get funded at 5902 all the way through the 2021-2022 school year. It's not until the third year of the multi-year projection, that we actually are going to recognize a reduction in revenue related to declining enrollment and declining ADA. Unfortunately, even though we projected, we doubled what we thought our declining enrollment was going to be. We doubled it from 75 to 150, but unfortunately we have seen even larger declines in enrollment. Looking forward to the first interim, we're not making any adjustments in revenue at this time, but at the first interim, we will have to make some adjustments based on what we're seeing for enrollment. We're looking to end up at 6125, which is a drop of about 200 students year over year. And moving that forward into the out years, to keep on moving that down by 75 students, by the time you get to 22-23, and you look at our funded ADA, we're going to be at 5644. The district has to work really hard to protect our enrollment, protect our ADA, and at the same time being prepared for what might be a fairly significant decline in revenue at that time. The other thing to look at is the United States Postal Service, our household income application effort, which is what we use to determine our unduplicated pupil count. Those applications in some cases are not given to the parent, and in many cases, they're not getting back to the district. We're converting to an online application and work hard on this effort, but we have to be prepared for the fact that we may not be able to reach as many people as we originally anticipated. The assumption seen in the 2020-2021 school year for our unduplicated pupil count percentage at 86%, is probably going to decline. The first barrier faced was not having in-person registration events, those events are where we normally collect the household income applications. We have qualified clerks standing by to assist people with those applications, point out parts of the application that are incomplete or incorrect. It's a very robust effort. We definitely were not able to do that due to the pandemic, we shifted to a mailed application with a business reply envelope, and unfortunately that strategy has not worked due to some

developing problems with United States Postal Service. We're shifting once again to an online application and are hopeful. We only have a month and a half to get this done due to a hard deadline. It is absolutely critical and we, have a plan, including engaging a lot of our employees in different capacities. We'll walk people through the processes as much as we can. It's a difficult situation and we're going to do our best to get that UPC percentage as high as can be.

The item passed on a motion by Board member Ramos, seconded by Board vice-president Rojas, by a roll call vote 4-0.

**Motion Passed:** Approve the 2019-2020 Unaudited Actuals as presented. Passed with a motion by Ms. Gloria Ramos and a second by Mr. Hugo Rojas.

Yes Ms. Estefany Castaneda

Yes Ms. Gloria Ramos

Yes Mr. Hugo Rojas

Absent Ms. Marisela Ruiz

Yes Dr. Daniel Urrutia

#### **16.B.4. Approval of Resolution No. 20-21/009 "GANN" Limit**

Rationale:

Education Code 42132 requires that the governing board of each school district adopt a resolution to identify the appropriations limit for the district for the preceding fiscal year.

Minutes:

The item passed on a motion by Board member Ramos, seconded by Board president Urrutia, by a roll call vote 4-0.

**Motion Passed:** Approve Resolution No. 20-21/009 for Adopting the GANN Limit for 2019-2020. Passed with a motion by Ms. Gloria Ramos and a second by Dr. Daniel Urrutia.

Yes Ms. Estefany Castaneda

Yes Ms. Gloria Ramos

Yes Mr. Hugo Rojas

Absent Ms. Marisela Ruiz

Yes Dr. Daniel Urrutia

#### **16.B.5. Adopt Resolution No. 20-21/010 Determining that the Lawndale High School Athletic Facilities Modernization Project is Exempt from the California Environmental Quality Act and Approving the Project**

Rationale:

The Centinela Valley Union High School District ("District") developed the Lawndale High School Athletic Facilities Modernization Project ("Project") to modernize certain athletic facilities at the existing northeastern portion of the Lawndale High School Campus. The Project specifically consists of demolition of 16 portable classroom buildings; construction of a new modern, earthquake-resistant Gymnasium; lighted, replacement baseball field; lighted, replacement softball field; a new lighted soccer/practice field, outdoor audio-announcement system, field storage, six basketball courts, a Promenade, a court yard, a plaza, a new outdoor student space, upgraded parking, a fire lane, and fencing; and replacing the Stadium's natural turf with synthetic turf and a replacement 9-lane track surrounding the Stadium's field. The Project will add approximately 39 parking spaces to the existing Campus.

Before the District may construct the Project, it must complete environmental review under the California Environmental Quality Act ("CEQA"), which exempts certain defined projects from completing a negative declaration or an environmental impact report and are called categorical exemptions. District staff have determined that the Project meets the definitions of the Class 2 and Class 14 Categorical Exemptions (CEQA Guidelines, 15302 and 15314).

Per the Replacement or Reconstruction Class 2 Categorical Exemption in CEQA Guidelines section 15302, replacement or reconstruction of existing schools to provide earthquake-resistant structures, which do not

increase capacity by more than 50 percent, are exempt from CEQA. Here, the Campus has 123 existing classrooms. The Project will decrease classrooms by a net of 14 classrooms (= 123 total existing classrooms - 16 demolished classrooms + 2 new classrooms [Gymnasium and new practice field]). Thus, the Project meets the definition of a Class 2 Categorical Exemption.

The Class 14 Categorical Exemption in CEQA Guidelines section 153014 applies to minor additions to existing schools that do not increase student capacity by more the 25 percent or 10 classrooms, whichever is less. As stated above, the Project will decrease the total number of classrooms by 14 to a new total of 109 classrooms. Thus, the Project would not increase school capacity by 25 percent or 10 classrooms. Relative to the overall Campus, the new gymnasium and soccer/practice field would only be minor additions to the existing Lawndale High School. Thus, the Proposed Project is categorically exempt under Class 14.

CEQA Guidelines section 15300.2(c) provides that if unusual circumstances exist, an otherwise categorically exempt project would be disqualified from being exempt. There are no known unusual circumstances that would except the Project from the Class 2 or Class 14 Categorical Exemptions.

Once a project is determined to be categorically exempt, the project is no longer subject to either the procedural or substantive requirements of CEQA and the project may proceed immediately. Thus, CEQA review would be complete should the Board of Education ("Board") determine that the Project is categorically exempt and approve the Project. The Project could immediately begin thereafter.

Should the Board adopt the Resolution, the Project will be finally approved and District staff will file a Notice of Exemption with the Los Angeles County Clerk and the State Clearinghouse.

**Minutes:**

Discussion was held. Staff explained that Lawndale was the only site that qualified for a CEQA exemption because of its' proximity to the freeway and business. The cost of a full CEQA process starts around \$150,000.

The item passed on a motion by Board vice-president Rojas, seconded by Board member Ramos, by a roll call vote 4-0.

**Motion Passed:** It is recommended that the Board of Education adopt Resolution No. 20-21/010 determining that the Lawndale High School Athletic Facilities Modernization Project is categorically exempt from CEQA under the Class 2 and Class 14 Categorical Exemptions and approving the Project. Approved for presentation to the Governing Board: September 15, 2020 Passed with a motion by Mr. Hugo Rojas and a second by Ms. Gloria Ramos.

Yes Ms. Estefany Castaneda  
 Yes Ms. Gloria Ramos  
 Yes Mr. Hugo Rojas  
 Absent Ms. Marisela Ruiz  
 Yes Dr. Daniel Urrutia

**16.B.6. Approval of Resolution No. 20-21/011 to Destroy Class 3 Disposable Records**

**Rationale:**

The District requests approval through Resolution No. 20-21/011 to allow the destruction of Class 3 Disposable Records. The attached list of documents contains records that have been identified as Class 3 Disposable Records (not required by law to be retained permanently) according to California Code of Regulations Title 5, Sections 16020-16030. These records have been retained for the legal period of time as per Article 2, Sections 16023-16028, of Title 5, California Code of Regulations. There is no further need to retain these records for use in the district.

**Minutes:**

The item passed on a motion by Board member Ramos, seconded by Board vice-president Rojas, by a roll call vote 4-0.

**Motion Passed:** Approval of Resolution No. 20-21/011 allowing the destruction of the attached list of

records that have been identified as Class 3 Disposable Records, (not required by law to be retained permanently), according to California Code of Regulations Title 5, Sections 16020-16030. These records have been retained for the legal period of time as per Article 2, Sections 16023-16028, of Title 5, California Code of Regulations. There is no further need to retain these records for use in the district. Passed with a motion by Ms. Gloria Ramos and a second by Mr. Hugo Rojas.

Yes Ms. Estefany Castaneda

Yes Ms. Gloria Ramos

Yes Mr. Hugo Rojas

Absent Ms. Marisela Ruiz

Yes Dr. Daniel Urrutia

## 16.C. EDUCATIONAL SERVICES DIVISION

### 16.C.1. Approve The 2020-21 Learning Continuity and Attendance Plan (LCP)

#### Rationale:

Senate Bill 98, Section 43509, established the Learning Continuity and Attendance Plan (Learning Continuity Plan), which is intended to balance the needs of all stakeholders, including educators, parents, students and community members, while streamlining meaningful stakeholder engagement and condensing several preexisting plans. It combines the intent behind Executive Order N-56-20, which extended the timeline for the 2020-21 Local Control and Accountability Plan (LCAP) and required a written report to the community, and the ongoing need for LEAs to formally plan for the 2020 21 school year, amid the uncertainty caused by the COVID-19 pandemic. The Learning Continuity Plan replaces the LCAP for the 2020 21 school year and supersedes the requirements in Executive Order N-56-20. The LCAP and annual update to the LCAP are not required for the 2020 21 school year. A new three-year LCAP is currently scheduled to be adopted by local educational agencies by June 30, 2021. The Learning Continuity Plan memorializes the planning process for the 2020 21 school year and includes descriptions of how the LEA will do the following: offer classroom-based instruction whenever possible; provide continuity of instruction and ensure access to a full curriculum regardless of the method of delivery; address gaps in learning; conduct meaningful stakeholder engagement; maintain transparency; address the needs of unduplicated pupils (English learners, foster youth, low-income students), students with exceptional needs, and students experiencing homelessness; provide access to necessary devices and connectivity for distance learning; provide resources and supports to address student and staff mental health and social emotional well-being; and continue to provide school meals for students. The Learning Continuity Plan shall be adopted by the governing board/body of the LEA by September 30, 2020. School districts are required to submit the Learning Continuity Plan to the county office of education not later than 5 days after adoption of the plan. The county superintendent of schools may submit recommendations, in writing, for amendments to the Learning Continuity Plan by October 30, 2020. The governing board of a school district shall consider the recommendations submitted by the county superintendent of schools in a public meeting within 15 days of receiving the recommendations. School districts and charter schools must post a copy of the Learning Continuity Plan on the homepage of their internet website.

#### Minutes:

Discussion was held regarding the learning continuity plan (LCP) content. Staff explained the LCP is organized differently from the full LCAP. The 2021-22 LCAP development will start soon and would allow reorganization of the three main goals and actions to include a specific action that addresses African-American students. The State and LACOE are developing a roadmap for the African-American learner that parallels the English learner roadmap and is expected to be released in January. Staff anticipate using the guide to develop the specifics of this work in the actual LCAP.

Item passed with a motion by Board member Ramos, seconded by Board president Urrutia, by a roll call vote 4-0.

**Motion Passed:** Approve The 2020-21 Learning Continuity and Attendance Plan (LCP). Passed with a motion by Ms. Gloria Ramos and a second by Dr. Daniel Urrutia.

Yes Ms. Estefany Castaneda

Yes Ms. Gloria Ramos

Yes Mr. Hugo Rojas

Absent Ms. Marisela Ruiz  
 Yes Dr. Daniel Urrutia

### **16.C.2. Approval of Limited Term Agreement with Atkinson, Andelson, Loya, Ruud & Romo (AALRR)**

#### **Rationale:**

The District is requesting approval to enter into a limited term agreement with Atkinson, Andelson, Loya, Ruud & Romo, (AALRR), to provide legal services only on matters on which AALRR was originally engaged in the 2019-2020 fiscal year, specifically including three Special Education matters.

#### **Minutes:**

Item passed with a motion by Board president Urrutia, seconded by Board member Castaneda, by a roll call vote 4-0.

**Motion Passed:** Approve the Limited Term Agreement with Atkinson, Andelson, Loya, Ruud & Romo Passed with a motion by Dr. Daniel Urrutia and a second by Ms. Estefany Castaneda.

Yes Ms. Estefany Castaneda  
 Yes Ms. Gloria Ramos  
 Yes Mr. Hugo Rojas  
 Absent Ms. Marisela Ruiz  
 Yes Dr. Daniel Urrutia

### **16.C.3. Approval of No-Cost Memorandum of Understanding with California State University Dominguez Hills Foundation to Implement and Operate the GEAR UP Project**

#### **Rationale:**

The purpose of this Memorandum of Understanding is to describe the mutual goals and responsibilities with regard to the implementation and operation of California State University, Dominguez Hills Foundation GEAR UP Project, an initiative designed to prepare first generation and low-income high school students for post-secondary enrollment and completion. The GEAR UP Project identifies and assists individuals from disadvantaged backgrounds who have the potential to succeed in higher education. The federally-funded grant provides academic, career, and financial counseling to its participants and encourages them to graduate from high school and continue on to and complete their postsecondary education. The GEAR UP Project will be implemented at Hawthorne High School and Leuzinger High School, inclusive of the 20-21 incoming class of 9th grade students, and will serve these students through their graduation in June 2024.

#### **Minutes:**

Discussion was held. Board asked staff to explain the GEAR UP Project. Staff explained Gear Up is a program targeting current ninth graders. The district is receiving it through a grant. Previously the partnership was with Hawthorne school district. They had served many of the incoming ninth grade students through the middle schools. This year Gear Up is working with a full time site coordinator at both Hawthorne and at Leuzinger. They are servicing all ninth graders. The district is grandfathering all ninth graders, whether they were in Hawthorne School District or the schools that specifically received those services or not. They will continue to provide services following this class throughout all four years as well as do post-secondary follow through with these students as they go off to college and or career so that they can continue to collect data on how those students are doing. When the district was approached about continuing the grant the goal was to include all of the schools, including Lawndale, but they did not have the capacity to do that within the grant. However, Lawndale counselors, college to career guidance specialist, parent liaison are included in the work so they can take it back to the school and model as much of these pieces of work. This work is about finding the gaps and places where we need further support with our college and career readiness efforts with the current district staff and utilizing the additional staff from Gear Up to fill those gaps and help us ultimately, after they leave us in four years, have an even more sustainable system for college and career support for students.

Item passed with a motion by Board member Ramos, seconded by Board member Castaneda, by a roll call vote 4-0.

**Motion Passed:** Approve the no-cost Memorandum of Understanding (MOU) with California State University, Dominguez Hills to implement the GEAR UP Project at Hawthorne and Leuzinger High Schools. Passed with a motion by Ms. Gloria Ramos and a second by Ms. Estefany Castaneda.

Yes Ms. Estefany Castaneda

Yes Ms. Gloria Ramos

Yes Mr. Hugo Rojas

Absent Ms. Marisela Ruiz

Yes Dr. Daniel Urrutia

## 16.D. HUMAN RESOURCES DIVISION

### 16.D.1. Approval of Memorandum of Understanding Between Centinela Valley Union High School District and the California School Employees Association ("CSEA"), Regarding the Storage of Time Clock Plus Employee Information

#### Rationale:

The Centinela Valley Union High School District ("District") and the California School Employees Association ("CSEA") have negotiated and entered into a corresponding agreement. In addition to the terms negotiated therein, the parties desire to enter into the following Memorandum of Understanding as it pertains to Time Clock Plus Stored Information. See attachments.

#### Minutes:

The item passed on a motion by Board member Ramos, seconded by Board vice-president Rojas, by a roll call vote 4-0.

**Motion Passed:** Approve the attached Memorandum of Understanding Between Centinela Valley Union High School District and the California School Employees Association ("CSEA"), Time Clock Plus Stored Information. Passed with a motion by Ms. Gloria Ramos and a second by Mr. Hugo Rojas.

Yes Ms. Estefany Castaneda

Yes Ms. Gloria Ramos

Yes Mr. Hugo Rojas

Absent Ms. Marisela Ruiz

Yes Dr. Daniel Urrutia

### 16.D.2. Initial Proposal of the Centinela Valley Secondary Teachers Association ("CVSTA") for Successor Negotiations (Sunshine Only)

#### Rationale:

Pursuant to California Government Code 3547, the CVSTA sunshines its proposal for successor negotiations of the collective bargaining agreement between the District and the Centinela Valley Secondary Teachers Association ("CVSTA"). Attached is the CVSTA proposal.

#### Minutes:

The item passed on a motion by Board member Ramos, seconded by Board president Urrutia, by a roll call vote 4-0.

**Motion Passed:** The CVSTA Initial Proposal is presented pursuant to California Government Code 3547. (Sunshine Only) Passed with a motion by Ms. Gloria Ramos and a second by Dr. Daniel Urrutia.

Yes Ms. Estefany Castaneda

Yes Ms. Gloria Ramos

Yes Mr. Hugo Rojas

Absent Ms. Marisela Ruiz

Yes Dr. Daniel Urrutia

### **16.D.3. Initial Proposal of the Centinela Valley Union High School District to the Centinela Valley Secondary Teachers' Association (CVSTA) for a Successor Agreement 2020-2021 (Sunshine Only)**

#### **Rationale:**

Pursuant to California Government Code 3547, the District sunshines its proposal for successor negotiations of the collective bargaining agreement between the District and the Centinela Valley Secondary Teachers Association ("CVSTA"). Attached is the District's proposal.

#### **Minutes:**

The item passed on a motion by Board member Ramos, seconded by Board president Urrutia, by a roll call vote 4-0.

**Motion Passed:** The District's Initial Proposal is presented pursuant to California Government Code 3547. (Sunshine Only) Passed with a motion by Ms. Gloria Ramos and a second by Dr. Daniel Urrutia.

Yes Ms. Estefany Castaneda

Yes Ms. Gloria Ramos

Yes Mr. Hugo Rojas

Absent Ms. Marisela Ruiz

Yes Dr. Daniel Urrutia

### **16.D.4. Approval of Memorandum of Understanding Between Centinela Valley Union High School District and the Centinela Valley Secondary Teachers Association ("CVSTA"), Co-Teaching**

#### **Rationale:**

The Centinela Valley Union High School District ("District") and the Centinela Valley Secondary Teachers Association ("CVSTA") have negotiated and entered into a corresponding agreement. In addition to the terms negotiated therein, the parties desire to enter into the following Memorandum of Understanding as it pertains to Co-Teaching.

#### **Minutes:**

The item passed on a motion by Board member Ramos, seconded by Board president Urrutia, by a roll call vote 4-0.

**Motion Passed:** Approve the attached Memorandum of Understanding between Centinela Valley Union High School District ("District") and the Centinela Valley Secondary Teachers Association ("CVSTA"), Co-Teaching. Passed with a motion by Ms. Gloria Ramos and a second by Dr. Daniel Urrutia.

Yes Ms. Estefany Castaneda

Yes Ms. Gloria Ramos

Yes Mr. Hugo Rojas

Absent Ms. Marisela Ruiz

Yes Dr. Daniel Urrutia

### **16.D.5. Approval of Administrative Regulation (AR) 5145.71 - Students Title IX Sexual Harassment Complaint Procedures (New)**

#### **Rationale:**

These new policies are necessary for the District to remain in compliance with changes to Federal Title IX Laws relating to the investigation of sexual harassment complaints. See Attachment.

#### **Minutes:**

The item passed on a motion by Board member Ramos, seconded by Board vice-president Rojas, by a roll call vote 4-0.

**Motion Passed:** Approve Administrative Regulation (AR) 5145.71 Title IX Sexual Harassment Complaint Procedures (New) Passed with a motion by Ms. Gloria Ramos and a second by Mr. Hugo Rojas.

Yes Ms. Estefany Castaneda

Yes Ms. Gloria Ramos  
 Yes Mr. Hugo Rojas  
 Absent Ms. Marisela Ruiz  
 Yes Dr. Daniel Urrutia

**16.D.6. Approval of Administrative Regulations (AR) 4119.12, (AR) 4219.12, and (AR) 4319.12 Personnel Title IX Sexual Harassment Complaint Procedures (New)**

**Rationale:**

These new policies are necessary for the District to remain in compliance with changes to Federal Title IX Laws relating to the investigation of sexual harassment complaints. See Attachment.

**Minutes:**

The item passed on a motion by Board member Ramos, seconded by Board vice-president Rojas, by a roll call vote 4-0.

**Motion Passed:** Approve Administrative Regulations (AR) 4119.12, (AR) 4219.12, and (AR) 4319.12 Personnel Title IX Sexual Harassment Complaint Procedures (New) Passed with a motion by Ms. Gloria Ramos and a second by Mr. Hugo Rojas.

Yes Ms. Estefany Castaneda  
 Yes Ms. Gloria Ramos  
 Yes Mr. Hugo Rojas  
 Absent Ms. Marisela Ruiz  
 Yes Dr. Daniel Urrutia

**17. CONSENT CALENDAR**

**Minutes:**

The Consent Calendar was approved on a motion by Board member Ramos, seconded by Board president Urrutia, by a roll call vote 3-0-1 (Board member Castaneda abstained).

**Motion Passed:** Passed with a motion by Ms. Gloria Ramos and a second by Dr. Daniel Urrutia.

Abstain Ms. Estefany Castaneda  
 Yes Ms. Gloria Ramos  
 Yes Mr. Hugo Rojas  
 Absent Ms. Marisela Ruiz  
 Yes Dr. Daniel Urrutia

**17.A. MINUTES**

**17.A.1. Approval of April 21, 2020 CVUHSD Special Governing Board Meeting Minutes**

**17.B. BUSINESS SERVICES DIVISION**

**17.B.1. Approval of Payroll "A" Warrants for August 2020**

**Rationale:**

The attached list of payroll warrant registers represents payment of salaries to employees from August 1, 2020 to August 31, 2020, in the amount of \$5,135,538.33.

**17.B.2. Commercial "B" Warrants - July 2020**

**Rationale:**

The attached list of commercial registers represent payment to vendors that total the amount of \$9,287,339.77. This is for July 1, 2020 through July 31, 2020.

**17.B.3. Approval of Purchase Order Report**

**Rationale:**

The following are purchase orders incurred by the district during the period of June 1 through June 30, 2020. -All 2019-2020 purchase order numbers begin with "PO2020" and follow with 5-digit numbers: \*Fund 01 General Fund: 00001, 00763, 02031, 02033-02037, 02039, 02045-02050, 02057, 02058 \*Fund 21 Building Fund: 00830, 02030, 02032, 02038, 02040-02044, 02051-02056 -All 2020-2021 purchase order numbers begin with "PO2021" and follow with 5-digit numbers: \*Fund 01 General Fund: 00001-00049, 00051-00075, 00092-00210, 00212-00275, 00277-00307, 00309-, 00315, 00321-00343, 00351, 00352, 00354-00359, 00366-00377, 00387 \*Fund 13 Cafeteria Fund: 00307, 00308, 00310-00320, 00344, 00346-00350 \*Fund 21 Building Fund: 00211, 00276, 00353, 00363-00365, 00378-00386 \*Fund 25 Capital Facilities Fund: 00050, 00345, 00360-00362 \*Fund 76 Warrant Pass-through Fund: 00076-00091

#### **17.B.4. Approval of Agreement with UniFirst Corp. for the Rental of Uniforms for Maintenance and Operations Employees**

**Rationale:**

Request to approve agreement with UniFirst Corp. for the rental of uniforms for Maintenance and Operations department for the next two year (24 months) beginning July, 01, 2020 through June 30, 2022.

#### **17.B.5. Approval of UniFirst Service Agreement for the lease of Food Services Department Staff Uniforms**

**Rationale:**

The District is requesting approval of the UniFirst Service Agreement to lease uniforms for all Food Services staff for July 1, 2020 through June 30, 2022.

#### **17.B.6. Approval of Extended Agreement with Galasso's Bakery for Bid #20-2**

**Rationale:**

Approval is requested to extend the current contract with Galasso's Bakery, Bid #20-2 for the purchase of bakery items needed in fulfilling the needs of the meal pattern for the National School Lunch and School Breakfast Program.

#### **17.B.7. Approval of Agreement with Return to Work Partners**

**Rationale:**

Approve the agreement with Return to Work Partners for the development of Essential Functions Job Analysis (EFJA) and Accommodation Meetings. EFJAs and Accommodation Meetings will be completed on an as needed basis on non-industrial related medical conditions.

#### **17.B.8. Approval of the Consulting Fee Proposal with The Ruzika Company, Inc. for the Centinela Valley Center For The Arts**

**Rationale:**

The District is considering upgrades to sound and lighting systems in the Centinela Valley Center for the Arts (CVCA), including upgrading both house and theatrical lighting systems to LEDs. In order to develop a comprehensive scope for this project, which is necessary for the bid process, the District requires an expert in theatrical sound and light systems. The Ruzika Company has extensive experience in developing project scopes, and has assisted the District with the design of other theatres.

#### **17.B.9. Approval of Proposal from DudeSolutions for Asset Essentials Core Plus Software Subscription**

**Rationale:**

The District is requesting approval to upgrade our current maintenance software system provided by DudeSolutions. We currently use Maintenance Direct for all of our site maintenance requests. This software is outdated, has limited capabilities and is not very user friendly. We would like to upgrade to DudeSolutions' newest software, Asset Essentials Core Plus. This software has many capabilities that would be beneficial to the District, including enhanced reporting and request tracking. It is also much more user friendly.

**17.B.10. Approval of Proposal from DudeSolutions for Event Manager Enterprise Software Subscription****Rationale:**

The District is requesting approval to upgrade our current site reservation software system provided by DudeSolutions. We currently use FS Direct for all of our site room reservation requests. This software is outdated, has limited capabilities and is not very user friendly. We would like to upgrade to DudeSolutions' newest software, Event Manager Enterprise. This software has many capabilities that would be beneficial to the District, including enhanced reporting and tracking. It is also much more user friendly.

**17.B.11. Notice of Completion for Bergelectric and release retention amount in regard to Prop 39 Lighting Replacement Project****Rationale:**

Approval of Notice of Completion for Bergelectric and release the retention amount in regard to Prop 39 Lighting Replacement Project

**17.B.12. Approval of Fiscal Services Consultant Contract with Yolande Mauge****Rationale:**

The District wishes to engage Yolande Mauge, a retired Fiscal Services Director, as a consultant to assist Fiscal Services staff with various processes and tasks during the budget cycle, as well as with training regarding the SACS reporting software.

**17.C. BUSINESS SERVICES DIVISION - BOND****17.C.1. Approval of Change Order No. 1 to Pro-Craft Construction, Inc. Bid Package 07 Plumbing and Site Utilities for the Nyman Hall Theater Project at Hawthorne High School, Bid Number 20-002****Rationale:**

Request to approve Change Order No. 1 to Pro-Craft Construction, Inc. Bid Package 07 Plumbing and Site Utilities at the Nyman Hall Theater Project at Hawthorne High School Bid Number 20-002. This Owner Change Order is to provide repair services for an unforeseen damaged and leaking 4 inch irrigation line discovered during building pad excavation activities and the replacement of the existing nonfunctioning fire water control valve in the center courtyard that supplies water to fire hydrant #2 of the project.

**17.C.2. Approval of Amendment No. 2 to the Agreement with A-Tech Consulting, Inc. to Conduct Additional Asbestos & Lead Project Assessment for the Leuzinger High School Phase III, Historic Main Building & Media Center Modernization Project****Rationale:**

Request to approve Amendment No. 2 to the agreement with A-Tech Consulting, Inc. to conduct additional asbestos and lead assessment for the Leuzinger High School Phase III, Historic Main Building & Media Center Modernization project. This Amendment is necessary to sample, test and identify unforeseen hazardous materials that potentially exist in the Auditorium, dressing room, stage, and Auditorium support spaces that are not included within the modernization scope of work. This would allow the District to identify any remaining asbestos or lead containing materials within the entirety of Building A so that they may be removed and properly disposed of during the current or future project.

**17.C.3. Approval of Proposal from Ameri-core Concrete Sawing Inc. to Wall Saw and Enlarge Existing Openings at the Leuzinger High School Phase 3 Historic Main Building & Media Center Modernization Project****Rationale:**

Request to approve proposal from Ameri-core Concrete Sawing Inc. to wall saw and enlarge existing openings at the Leuzinger High School Phase 3 Historic Main Building & Media Center Modernization project. There are two existing door openings on the building that are not wide enough to accommodate new door ways. This work is to saw cut the concrete walls and widen the doors to meet necessary ADA

clearances due to unforeseen condition.

**17.C.4. Approval of Notice of Completion for Ameri-Core Concrete Sawing, Inc and Centinela Valley Union High School District for the Leuzinger High School Phase 3 Historic Main Building & Media Center Modernization Project**

Rationale:

Request to approve the Notice of Completion Ameri-Core Concrete Sawing, Inc and Centinela Valley Union High School District for the Leuzinger High School Phase 3 Historic Main Building & Media Center Modernization project.

**17.C.5. Approval of Change Order Number One to the Agreement between BF Steel Inc. and Centinela Valley Union High School District for the Leuzinger High School Phase III Historic Main Building & Media Center Modernization Bid Package #5**

Rationale:

Request to approve Change Order Number One to the agreement between BF Steel Inc. and Centinela Valley Union High School District for the Leuzinger High School Phase III Historic Main Building & Media Center Modernization Bid Package #5. This Change Order is for the modification, fabrication and installation of structural steel components required due to unforeseen conditions in the building.

**17.C.6. Approval of Amendment No. 1 with Geo-Advantec, Inc. for Preliminary Geotechnical and Geohazard Investigation Services for Leuzinger HS Athletic Fields and Facilities Modernization Project**

Rationale:

Request to approve Amendment No. 1 between Centinela Valley Union High School District and Geo-Advantec, Inc. to perform Geotechnical Investigation Services for Leuzinger HS Athletic Fields and Facilities Modernization Project. During the course of conceptual and schematic design of the project, the team room and concession building sizes and locations changed requiring additional soil borings to meet the Division of the State Architect requirements. Further under laying expansive soils conditions necessitated additional percolation testing, and a geotechnical report in order identify soil remediation requirements.

**17.C.7. Approval of Change Order Number One to the agreement between K.A.R. Construction, Inc. and Centinela Valley Union High School District for the Leuzinger High School Phase III Historic Main Building & Media Center Modernization Bid Package #3**

Rationale:

Request to approve Change Order Number One to the agreement between K.A.R. Construction, Inc. and Centinela Valley Union High School District for the Leuzinger High School Phase III Historic Main Building & Media Center Modernization Bid Package #3. The abatement and disposal of unforeseen asbestos-containing materials encountered on the first and second floor of Building A delayed the start of interior and exterior building concrete activities that were originally scheduled to be completed by July 1, 2020. Prevailing wage rates, in accordance with collective bargaining agreements, increased after July 1, 2020; and this Change Order is for the escalation of labor and material costs due to the delayed construction start of the Administration Building. Additionally the District requested changes to the design at the back of the Auditorium in order to create a loading dock.

**17.C.8. Approval of Change Order Number Three to the Agreement between K.A.R. Construction, Inc. and Centinela Valley Union High School District for the Leuzinger High School Phase III Historic Main Building & Media Center Modernization Bid Package #4**

Rationale:

Request to approve Change Order Number Three to the Agreement between K.A.R. Construction, Inc. and Centinela Valley Union High School District for the Leuzinger High School Phase III Historic Main Building & Media Center Modernization Bid Package #4. The abatement and disposal of unforeseen asbestos-containing materials encountered on the first and second floor of Building A delayed the start of interior and exterior building concrete activities that were originally scheduled to be completed by July 1, 2020.

Prevailing wage rates, in accordance with collective bargaining agreements, increased after July 1, 2020; and this Change Order is for the escalation of labor and material costs due to the delayed construction start of the Administration Building. This change order also includes the unforeseen condition item of adding a concrete slab to the electrical room floor which was discovered to not be properly supported after the completion of demolition activities.

**17.C.9. Approval of Agreement with Ninyo & Moore for Preliminary Geotechnical and Geohazard Investigation Services for Hawthorne HS Athletic Fields and Facilities Modernization Project**

Rationale:

Request to approve agreement between Centinela Valley Union High School District and Ninyo & Moore to perform Geotechnical Investigation Services for Hawthorne HS Athletic Fields and Facilities Modernization Project. The geotechnical investigation shall include conducting field investigations, laboratory testing and producing a final engineering report that is necessary to advance design and required by the Division of the State Architect.

**17.C.10. Approval of Change Order Number Three to the Agreement between RAN Enterprises Inc. and Centinela Valley Union High School District for the Leuzinger High School Phase III Historic Main Building & Media Center Modernization Bid Package #14**

Rationale:

Request to approve Change Order Number Three to the Agreement between RAN Enterprises Inc. and Centinela Valley Union High School District for the Leuzinger High School Phase III Historic Main Building & Media Center Modernization Bid Package #14. This Change Order is for the installation of: new thermostats and control wiring for existing fan coil units; reconfigure and replace ductwork for existing fan coil units due to structural upgrades; reconfigure, pressurize and test the refrigerant piping for the existing fan coil units that were relocated due to conflict with structural upgrades; provide platform covers for new roof top equipment curbs to meet roof manufacturer's warranty requirements.

**17.C.11. Approval of Agreement with Best Contracting Services, Inc. for Auditorium Roofing at Leuzinger High School - Bid# 20-005**

Rationale:

Request to approve the agreement between Centinela Valley Union High School District and Best Contracting Services, Inc to proceed work for the Auditorium roofing at Leuzinger High School Building A Bid#20-005.

**17.C.12. Approval of Notice of Completion for Savory Sound and Release the Retention Amount in Regard to the Lawndale High School Black Box Theater Project**

Rationale:

Approval of Notice of Completion for Savory Sound and release the retention amount in regard to the Lawndale High School Black Box Theater Project

**17.C.13. Approval of Agreement with The Garland Company, Inc. for Auditorium Roofing at Leuzinger High School - Bid# 20-005**

Rationale:

Request to approve the agreement between Centinela Valley Union High School District and The Garland Company, Inc. to proceed work for the Auditorium roofing at Leuzinger High School Building A Bid#20-005.

**17.C.14. Approval of Proposal #6018 between State Electric Inc. and Centinela Valley Union High School District for the Leuzinger High School Phase III Historic Main Building & Media Center Modernization**

Rationale:

Request to approve Proposal #6018 between State Electric Inc. and Centinela Valley Union High School

District for the Leuzinger High School Phase III Historic Main Building & Media Center Modernization. This Proposal is for the installation of underground conduits and splice boxes to connect the low voltage cabling and phone lines between Building A and Building B.

#### **17.D. EDUCATIONAL SERVICES DIVISION**

##### **17.D.1. Approval of Educational Services Agreements/Contracts for 2020-2021 School Year**

**Rationale:**

Approval of agreements/contracts from the following vendors is requested: Amplified IT, will provide a 3-year subscription to G Suite Enterprise which will give premium access to all Google tools for all educators in CVUHSD; Centinela Youth Services (2 contracts) will provide Training on Trauma Informed Practices and Restorative Practices for community liaisons and counselors, and agreement for Seeking Safety student groups; El Camino Community College, agreement for Supplemental Counseling Services at Lloyd Continuation School; Growing Great, will provide contracted services for the Environmental Career's Academy's garden/learning lab; International Trade Education Programs, Inc., dba EXPTM - The Opportunity Engine, through funding provided by the K12SWP grant, consultant will provide intermediary support for the MSA and ECA pathways to promote work based learning; The Richstone Family Center, will provide a Bilingual Counselor for Lloyd; and USC Viterbi School of Engineering MESA, will provide a 2-year School Site Agreement to jointly implement a MESA program at Hawthorne High School.

##### **17.D.2. Approval of Special Education Department Agreements/Contracts for 2020-2021 School Year**

**Rationale:**

Approval of agreements/contracts from the following vendors is requested: Beach Cities, Master Contract and Individual Service Agreements for students ID #21757 and ID #21783; Carlos Flores, Consultant Agreement to perform a complete evaluation to a student with special needs for the 20-21 school year; Dana Kelsey, Service Agreement to provide psychological services for 20-21 school year; Language Services International, Consultant Agreement to provide interpretation and translation in languages other than Spanish for 20-21 school year; Marta Avila, Service Agreement to provide psychological services for 20-21 school year; Presence Learning, Inc., Service Agreement to provide a teletherapy and assessment platform for speech-language and occupational therapy evaluations for 20-21 school year; Stericycle, to provide biohazardous regulated medical waste disposal and pharmaceutical waste disposal for 60 months; The Help Group - Summit View Westside, Individual Service Agreement for Student ID #21782 for 20-21 school year.

##### **17.D.3. Approval of \$300 Donation from Candace Vidaurrazaga to Lawndale High School**

**Rationale:**

Lawndale High School would like to accept donation of \$300 from Candace Vidaurrazaga to support Lawndale's Scholarship program. A thank-you letter will be sent to the donor.

##### **17.D.4. Approval of \$2,500 Donation from Robert Wyler to Hawthorne High School**

**Rationale:**

Hawthorne High School would like to accept a donation from Robert Wyler in the amount of \$2,500 in support of Hawthorne High School's Scholarship Program. A letter of thanks will be sent to the donor.

#### **17.E. HUMAN RESOURCES DIVISION**

##### **17.E.1. Approval of Agreement between Centinela Valley Union High School District and Titan Health & Security Technologies Inc. to Provide Mass Notifications and Emergency Communications**

**Rationale:**

Titan Health & Security Technologies Inc. is a Mass Notification & Emergency Communication Software Service for District Employees from August 23, 2020 through August 22, 2021.

##### **17.E.2. Approval of Agreement with Vector Resources, Inc. dba VectorUSA for a Block of 50 Hours for IT Maintenance**

Rationale:

VectorUSA will provide Centinela Valley Union High School District with a block of 100 hours to be utilized for IT Maintenance. This is support for the implementation of VMware Horizon, a solution that will allow students to access applications from a central console using Chromebooks.

**17.E.3. Approval to Purchase Laptops for Teachers at Leuzinger High School, DELL**

Rationale:

The purchase of the new laptops for teachers at Leuzinger High School to replace devices that are considered old and obsolete.

**17.E.4. Approval of Agreement between Centinela Valley Union High School District and Insight for Student Chromebooks**

Rationale:

Approval is requested for the purchase of student Chromebooks as part of the DLI 1:1 program.

**17.E.5. Approval of Agreement between Centinela Valley Union High School District and DELL, Unity XT 480F Solution**

Rationale:

The purchase is for data center upgrade to support student accessed applications during distance learning.

**17.E.6. Approval of Agreement between Centinela Valley Union High School District and DELL for Servers**

Rationale:

The purchase is for data center upgrade to support student accessed applications during distance learning.

**17.E.7. Human Resources - Classified**

**17.E.7.1. Approval for Classified Personnel Items**

Rationale:

Below are recommended personnel actions presented to the Board of Trustees for consideration.

**17.E.8. Human Resources - Certificated**

**17.E.8.1. Approval of Certificated Personnel Items**

Rationale:

Below are recommended personnel actions presented to the Board of Trustees for consideration.

**18. PUBLIC COMMENTS: NON-AGENDA ITEMS**

Minutes:

There were no public comments on non-agenda items.

**19. FUTURE ITEMS FOR CONSIDERATION**

Minutes:

Board members requested more information on student trustees.

**20. ADJOURNMENT**

Minutes:

There being no further business to come before the Board, on a motion by Board member Ramos, seconded by Board vice-

president Rojas, vote of 4-0, the Board adjourned the meeting at 8:54pm.

**Motion Passed:** Passed with a motion by Ms. Gloria Ramos and a second by Mr. Hugo Rojas.

Yes Ms. Estefany Castaneda

Yes Ms. Gloria Ramos

Yes Mr. Hugo Rojas

Absent Ms. Marisela Ruiz

Yes Dr. Daniel Urrutia

Respectfully submitted,

Dr. Gregory O'Brien  
Superintendent/Secretary to the Board