

EDUCATIONAL SERVICES DIVISION

October 10, 2017

Approval of the Following Agreement/Contracts:

Vendor	Brief Description of Agreement/Contract	Effective Dates	Amount/ Funding String	LCAP CDE Priority	Person Responsible
LACOE	LACOE's Division of Student Support Services provides a variety of services for school districts within the County of Los Angeles. LACOE will be providing CV with PBIS Consulting and training to district leadership team. All work shall be coordinated with LACOE's project director who is Cindy Chaffee	7/1/17 - 6/30/18	\$3900 01.0-390900-11100-10000-5810-723-2001	School Climate Priority 6	Howard Ho
Fulfillment Fund	MOU- Fulfillment Fund and Centinela Valley intend to work together toward the mutual goal of providing services to parents and students enrolled in the district in order to strengthen the student's ability to access college.	9/18/17 - 8/31/2018	\$0 (No charge)	Student Achievement Priority 4	Howard Ho
PowerSchool Group, LLC	PowerSchool Build Workshop: The PowerSchool consultant will work with data processors and site administrators responsible for the master schedule on effectively building the school's master schedule; evaluating and analyzing validation and build errors, and resolving validation and build errors.	6/18/17 - 6/22/17	\$10,000 010-03090-0-11100-10000-5810-725-3011	Basic Services Priority 1	Elizabeth Wilson
PowerSchool Group, LLC	PowerSchool Prepare to Build Training: The PowerSchool consultant will go over all items that need to be completed in order to have a productive build experience. This workshop is designed for people who will need more assistance with setting up the parameters for their school. Objectives: Introduce PowerScheduler and Prepare to Build process; Use demo data to discuss and evaluate setup items; Brainstorm school specific items such as use of teams, buildings, or houses; Analyze room, teacher, student, and course request screen setup; Walk through comprehensive	12/6/17 - 12/8/17	\$6,600 010-03090-0-11100-10000-5810-725-3011	Basic Services Priority 1	Elizabeth Wilson

	setup of courses, including course relationships; Discuss use of constraints; Download engine and demonstrate Build process; Evaluate common errors in process; Begin to work on individual school setup, focusing on specific "tricky" topics such as course setup, course relationships, and constraints.				
The Regents of the University of California on behalf of UCLA GSE&IS Center X	Develop and enhance teacher's content knowledge and instructional strategies aligned with the California Board of Education adopted standards and frameworks. Expand statewide opportunities for professional development by developing a network of teacher leaders who are capable of assuming leadership roles in their profession. Improve the achievement of students in low performing schools through the development of partnerships. Develop and maintain professional education communities that create opportunities for teacher networking and learning.	9/06/17 - 6/30/18	\$11,400.00 013-40350-0-11100-10000-5810-724-3002	Priority 2	Sandra Cruz
UCLA Science Project	Secondary Science Professional Development Partnership Plan - Year 4 Teachers increase content knowledge and strategies to deliver high quality science instruction aligned to the components and philosophy of the Next Generation Science Standards. Teachers collaborate in high functioning professional learning communities to plan, analyze results, reflect and refine instruction to support student learning and increase student achievement.	9/27/17 - 5/23/17	\$15,960.00 013-40350-0-11100-10000-5810-724-3002	Priority 2	Sandra Cruz
El Camino College	Instructional Services Agreement between El Camino College and CVUHSD to offer the Pre-Engineering PLTW courses at Hawthorne High School.	8/26/17-6/8/18 with 4 optional 1-year renewal periods	N/A	Priority 5	Hatha Parrish